



## Our Schools

### Fourteen School Sites

- \* Six K-5 Schools
- \* Two K-8 Schools (one dual-immersion)
- \* Two 6-8 Comprehensive Middle Schools
- \* Two 9-12 Comprehensive High Schools
- \* One 10-12 Alternative program center  
With a 6-12 Independent Learning Academy
- \* One Adult Education School

## Our Students

Total Students: 8,294

Student Group	Percent	5-yr Change
African American	1.4%	-0.8%
Asian	8.6%	+0.7%
Latino	51.0%	-0.9%
White	30.1%	-2.3%
Two or more races	3.7%	+2.2%
Disabled Students	12.4%	+2.0%
Homeless	6.1%	+4.8%
English Learners	16.2%	-4.7%
Income Disadvantaged	39.3%	-1.1%
Migrant Students	2.6%	-2.3%

## Our Staff

Total Teachers: 395

Classification	Number	Percent
Permanent Staff:	338	(85.5%)
Probationary Staff	48	(12.2%)
Interns:	9	(2.3%)
Waivers (out of state)	8	(2%)
First Year teachers:	26	(3.6%)
Retiring:	15	(3.8%)

Funds for teacher's salaries: 35%, state avg. 35%  
Average years of experience: 12, hold masters 37%

## Morgan Hill Unified School District: Facts-at-a-Glance

### Our Plans

[Find them on the internet here](#)

Our Local Control Accountability Plan describes the actions and allocation of resources to meet our goals. This includes funding our School Plans for Student Achievement which describe actions unique to each school. All plans are aligned to the same multi tiered actions to allow for easy cross referencing and include links to supporting master plans for safety, accountability, and major initiatives.

### Our Funding

#### Revenue:

Base LCFF Grant Funding	\$69,731,647
Supplemental Grant Funding	\$5,844,445
Concentration Grant Funding	\$0
Federal Title Funding	\$1,443,157
Other and Grant Funding	\$5,573,263
Special Education Funding	\$10,636,841
Total Funding	\$93,574,237

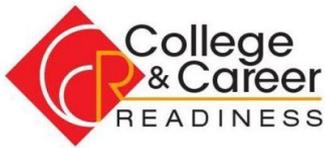
#### Expenditures:

Special Education	\$23,492,368
Total planned expenditures	\$96,447,128
Deficit Spending	(\$2,872,891)

### Our Greatest Needs

- \* Attract and retain high quality staff
- \* Improve elementary student's Math and Reading achievement
- \* Improve access and supports for students with disabilities
- \* Reduce chronic absenteeism
- \* Reduce suspension with options such as Restorative Justice
- \* Meet future enrollment and facility needs
- \* Level spending as we reduce to our goal of a 2 month (17%) operating budget reserve.

## Goal 1



- \* New Curriculum in Math, English, History and Science is up to date and meets state standards
- \* 8th grade students are performing almost 10% better on the PSAT achievement test
- \* High school students are performing 14% higher on the SAT exam than students in all California.
- \* 19% more high school students take AP exams and 6% more pass than in the rest of California
- \* California College and Career Readiness Dashboard Rating is 14.7% above state rate

## Goal 2



- \* The new Family Engagement Master Plan was adopted by our Governing Board of Trustees.
- \* 2471 parent volunteers have been cleared with 507 new volunteers added this year.
- \* Electronic communication is reaching 96.3% of our parents.
- \* Improved parent survey results for participation in decision making, school safety, and valuing diversity.
- \* Launched the Parent Project to provide parenting support and parent helping parent network.

## Goal 3



- \* "Morgan Hill Creates" master plan for integrating visual and performing arts was approved by our Board of Trustees.
- \* Improvement in student survey results for safety at school and home.
- \* Positive Behavior Intervention and Support training is promoting positive school climate at all sites.
- \* Restorative Justice programs are beginning to provide alternatives to suspension. Year-to-date reduction in suspension rates is 1.6%

### Our Greatest Progress

- \* Professional development will progress from initial implementation of new curricula to interdisciplinary teaching to include literacy and the arts.
- \* High Schools will deepen work with Equal Opportunities Schools to provide equitable access and high Advanced Placement outcomes.
- \* Grant funding and specialists will provide literacy and math supports to K-5 students
- \* Deepen work with Cal-SOAP and AVID to ensure all students have access to college information.

### Our Next Steps for Continued Growth

- \* Early implementation of our newly adopted Family Engagement Plan
- \* Convene Congress of all School Site Councils and English Learner Advisory Councils to continue joint planning and sharing of best site practices.
- \* Conduct communication campaigns to intervene with chronic absenteeism.
- \* Expand CAFE Project to Inspire taught by local parent completers.
- \* Expand and refine Parent Project and home visits as Tier 3 parenting supports.

- \* Joining South County Youth Task Force to access a variety of rehabilitative and intervention services
- \* Deepening Positive Behavior and Intervention Support to teach and reinforce behavior expectations at all schools
- \* Piloting Chronic Absenteeism interventions with learning labs at Central and San Martin Gwinn
- \* Deepening Restorative Justice programs at our secondary schools.