



Morgan Hill Unified School District
Student Application
Independent Learning Programs

The Morgan Hill Unified School District is committed to serving the diverse educational needs of the children of Morgan Hill. This mission extends beyond the traditional educational classroom model. Our goal is to provide curriculum and support for families who choose to educate their children in a setting other than a traditional elementary, middle or high school.

K-8 Home School Program Description

This program provides curriculum and support for families who choose to educate their children in kindergarten through eighth grade at home.

- Enrolling your child in the Morgan Hill Elementary Home School Program is the legal equivalent to public school. As part of the public education system, Morgan Hill Unified School District does not charge for these services.
- Morgan Hill Unified employs a certified teacher to assist the primary teacher through resources, curriculum guidance and lesson planning, and encouragement. **Parents are the primary educator.**
- Students may enter the program throughout the school year, from August to April.

K-8 Home School Program Requirements

- Morgan Hill Unified does not require a specific curriculum. We understand the need that many homeschooling families have to personalize their child's education through curriculum and flexibility. District texts and curriculum resources are available to assist families in meeting the individual needs of each child while staying within the California State Standards for each subject.
- All Morgan Hill Home School students participate in standardized testing administered within the Morgan Hill Unified School District.
- Students must be supervised during the school day.**

9-12 Independent Study Program Description

The District Independent Study Program is designed to offer general education classes to 9th -12th grade students to fulfill high school graduation requirements. Students in the Independent Study program earn credits through online coursework. Students are required to meet one hour per week with the teacher. Students are expected to complete approximately thirty hours per week of school work. Students are assigned to and required to complete 30 credits (6 classes)

of work during a semester. Students may enter the program in August and January unless otherwise determined by administration. Students who are unable to stay on track with with course work or violate the enrollment contract will be dropped from Independent Study and referred to their comprehensive high school.

9-12 Independent Study Program Requirements

- Students will attend scheduled meetings with teacher for one hour per week
- Students will maintain online pace of curriculum
- Students assessments will be proctored by the Independent Study teacher
- Students will participate in standardized testing administered within the Morgan Hill Unified School District.

9-12 Independent Study Graduation Requirements

Upon completion of all Morgan Hill Unified School District high school graduation requirements.

6-8 Daily Program & 9-12 Daily Program Description

This college preparatory middle and high school program is designed for students who display an independent work ethic, are highly self-motivated and enjoy the digital interface of online courses. The instructional setting features a blend of online, instructor-directed and collaborative learning experiences. Students may enter the program in August and January.

The courses offered provide students with a college preparatory curriculum that fits their educational path to postsecondary success. Core courses such as math, English, science and history will be offered along with elective courses that fulfill the district's graduation requirements. All courses meet the admission requirements for the California State University/University of California system. Students will attend school daily from at the Loritta Bonfante Johnson Center/Central High School.

6-8 Daily Program & 9-12 Daily Program Requirements

- Attend a full day
- Demonstrate positive behavior
- Maintain online pace of curriculum
- Actively engage in class learning experiences
- Participate in standardized testing administered within the Morgan Hill Unified School District.

6-8 Daily Program & 9-12 Daily Program Graduation Requirements

Upon completion of all Morgan Hill Unified School District high school graduation requirements.

Student profile for all programs:

- Students with high motivation
- On track to graduate or performing at grade level
- Statewide testing scores that are on grade level

- Motivated to succeed in school and continue with their education after high school
- Minimal behavior problems
- Positive attendance
- English Learners (which may include ELs at CELDT Level 3 who need literacy development)
- Learning disabilities with active IEPs with criteria from description above as appropriate
- Individual situations in need of a non-traditional educational option

Referral and Application Process

1. Each semester, school administrators and counselors will work with families to identify students who are interested in and eligible for the programs.
2. Student and parent will complete and submit application to the Enrollment Center at the District Office.
3. The District Student Placement Team (DSPT) will review new student applications
 - a. The student packet will include
 - i. Application with Student Personal Statement
 - ii. Transcript if applicable
 - iii. Any additional information which might be important about individual student (SST Notes, parent contact info, medical info, IEP, 504, etc.)
4. The DSPT will generate attendance, behavior notes, and student notes from the student information system for students who have applied.
5. The DSPT will contact the high school administrators regarding of the status of placements – confirmation, need for additional information, or deny.
6. Students accepted to the program will attend an orientation meeting.
7. Students with IEPs must meet with their sending school case manager, Principal and the Resource Specialist to determine appropriate services at the alternative program. The sending school must hold a transition IEP prior to placement in the alternative program. Amendments to student IEPs will be conducted prior to placement.
8. Students and parents will be provided with enrollment confirmation and a start date for placement.



Alternative Program Application

CONFIDENTIAL

- K-8 Home School
- 9-12 District Independent Study
- 9-12 Daily Program
- 6-8 Daily Program

Student Name: _____

DOB: _____

Student ID#: _____ Current Grade: _____ Grade Next

Year: _____

Name of Current School

How would this alternative placement benefit your child?

Please tell us more about your child.

- AP and Honors courses completed (High School)

- Activities outside of school (sports, arts, music, etc)

- Participation in school activities

Awards

Community service

Work Experience

Special Education or 504 (Attach copy of IEP or 504 plan)

Medication or health management – Describe:

Other:

Student Personal Statement (Grades 6 - 12 only; please complete on a separate page)

- How would you rate yourself regarding motivation and working independently?
- What are some of your goals for yourself, both for the upcoming school year and for your school career through graduation?
- Why would you be a good fit for the program?
- What support do you feel you will need to meet your goal of graduating from high school?

