

High School Graduation Requirements

BP 6146.1--approved 3/7/2017

The Governing Board provides opportunities to support all students to obtain a diploma of high school graduation that prepares them for success in postsecondary education, the workplace and as productive citizens. To support and apply to the graduating class of 2017 forward, multiple pathways to graduation have been established to support students with various needs or circumstances that include:

- At our comprehensive high schools, a rigorous curriculum meeting the University of California and California State University (CSU) system A-G requirements with additional elective courses to broaden development of the whole student including the Arts, Career Technical Education, and promoting multilingualism, 220 credits
- At our alternative high school, pathways to meet:
 - UC/CSU A-G requirements in alignment with the comprehensive high school requirements. 220 credits.
 - A 220 credit high school diploma with less specific requirements in the areas of the Arts, CTE, and world language required than the A-G pathway.
 - A 180 credit diploma that exceeds all minimum state graduation requirements
- At our Adult School
 - An Adult High School diploma, 180 credits
 - California High School Equivalency Certificates by examination.
- At any high school site
 - Individual adjustments may be made by the Principal or Principal's designee to a student's program that are based on extraordinary circumstances. Such adjustments must meet specific and compelling student personal and educational needs for those who can demonstrate a lack of access or need for accommodation beyond the student's control. Such students may be students with special needs, English learners, or students who may move into the district during high school from districts with different graduation requirements. Waivers to subject or A-G requirements may be considered. Such waivers may not reduce the total number of credits required and may not be used as a remedy to availability of courses or scheduling issues, nor may they waive California State minimum subject area requirements.
 - Students qualifying under AB 216/167 or AB 1806 and pursuant to provisions of Education Code 51225 regarding Foster or Homeless students who are transferred during their Junior or Senior years without a reasonable opportunity of meeting the regular graduation requirements within 4 total years of high school may be awarded a diploma if they meet the California State minimum requirements for coursework and 130 credits.

Graduation Requirements, Comprehensive High School:

College and Career Readiness Pathway: Students shall complete at least 220 credits including the following UC A-G list approved course credits in grades 9-12:

1. 40 English credits
2. 30 Social Studies credits including:
 - * 10 World History
 - * 10 United States History
 - * 5 Civics
 - * 5 Economics
3. 30 Mathematics credits--at least one mathematics course shall meet or exceed Integrated Math 1 or the state academic content standards for Algebra I.
4. 20 Science Credits including:
 - * 10 Physical Science
 - * 10 Life Science
5. 20 Physical Education Credits
6. 10 World Language credits that meet or exceed year 2 level of a World Language (not English), or American Sign Language taken at any grade 9-12.
7. 10 credits taken in Visual and Performing Arts. VPA courses also qualifying as CTE may satisfy requirements 7 and 8, although the credits will only count once in the total.
8. 10 credits taken in Career and Technical Education
9. 50 additional A-G or applied arts electives of the student's choice

Graduation Requirements, Alternative High School Pathways:

College and Career Readiness Pathway: Students may complete the comprehensive high school A-G coursework listed above.

High School Diploma Pathway: Students may complete 220 credits including the following accredited but non A-G approved course work:

1. 40 English credits
2. 30 Social Studies credits including:
 - * 10 World History
 - * 10 United States History
 - * 5 Civics
 - * 5 Economics
3. 30 Mathematics credits--at least one mathematics course shall meet or exceed Integrated Math 1 or the state academic content standards for Algebra I.
4. 20 Science credits including:
 - * 10 Physical Science
 - * 10 Life Science
5. 20 Physical Education Credits

6. 20 Credits that are a combination of any two of these areas -
Applied Arts, Visual and Performing Arts, or World Language. Dual-listed courses may only be applied to a single requirement.
7. 10 credits taken in Career and Technical Education
8. 50 additional A-G or applied arts electives of the student's choice

Transitional High School Pathway: Students may document post graduate plans and complete at least 180 credits including the following courses by grade 12:

1. 40 English credits
2. 30 Social Studies credits including:
 - * 10 World History
 - * 10 United States History
 - * 5 Civics
 - * 5 Economics
3. 30 Mathematics credits--at least one mathematics course shall meet or exceed Integrated Math 1 or the state academic content standards for Algebra I.
4. 20 Science credits including:
 - * 10 Physical Science
 - * 10 Life Science
5. 20 Physical Education credits
6. 10 credits either Visual and Performing Arts or World Language
7. 30 Additional credits of the student's choice
8. To qualify for this option, students must have the approval of the site Principal who may consider:
 - Documented post graduation plan which may include:
 - Full time employment.
 - Enrollment into a Junior College, vocational training program, internship, or apprenticeship.
 - Induction into the Armed Services.
 - Primary care provider for a child or elder.
 - Maintaining at least 85% attendance and staying on track for 4 year graduation.

Graduation Requirements: Community Adult School:

Students shall complete at least 180 credits including the following courses:

1. 30 English credits
2. 30 Social Studies credits including:
 - * 10 World History
 - * 10 United States History
 - * 5 Civics
 - * 5 Economics

3. 30 Mathematics credits--at least one mathematics course shall meet or exceed Integrated Math 1 or the state academic content standards for Algebra I.
4. 20 Science credits including:
 - * 10 Physical Science
 - * 10 Life Science
6. 10 credits either Visual and Performing Arts or World Language
7. 60 Additional credits of the student's choice including Career Technical Education

Graduation Requirements: California State minimum requirements. Reference only.

1. 30 English credits
2. 30 Social Studies credits including:
 - * 10 World History
 - * 10 United States History
 - * 5 Civics
 - * 5 Economics
3. 20 Mathematics credits--at least one mathematics course shall meet or exceed Integrated Math 1 or the state academic content standards for Algebra I.
4. 20 Science credits including:
 - * 10 Physical Science
 - * 10 Life Science
5. 20 Physical Education credits
6. 10 credits in Visual or Performing Arts or Foreign Language

☐ Student Class Designation

Students earn 5 units of credit per semester course passed or up to 2.5 credits per course each six week grading period at Central Continuation High School. Student's class designation will be based upon earned credits:

1. 0-39 earned credits - Freshman
2. 40-99 earned credits - Sophomore
3. 100-159 earned credits - Junior
4. 160-completion - Senior

Course Load

All 9th, 10th, and 11th grade students at the comprehensive high schools are required to take 6 classes each semester. All 12th grade students at the comprehensive high schools are required to take a minimum of 5 classes each semester. Students are encouraged to exceed graduation requirements and to earn the full 240 credits available to them.

Alternative Means of Meeting Course Requirements

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

Supplemental Methods of Earning Credit for Graduation

In addition to credits earned through attendance at district schools, full credit may be accepted (with principal approval) for comparable work successfully completed through the following:

1. Courses offered by other public high schools;
2. Accredited digital curriculums that have been locally adopted.
3. Courses taken at summer school.
4. Courses offered by accredited private high schools;
5. Concurrent enrollment in community college or accredited college or university as provided for in the Education Code (Dual credit may be awarded);
6. Courses offered by Career Technical Education centers or programs;
7. University of California high school correspondence courses;
8. Courses offered by an accredited adult school; and/or
9. Courses offered through the district's Independent Study program.

The Board shall grant to a pupil for the satisfactory completion of work experience education established under Education Code 51760 credit in an amount not to exceed a total of 40 semester credits made up of one or a combination of two or more of the following types:

1. For Exploratory Work Experience Education: 10 credits for each semester, with a maximum of 20 credits earned in two semesters.
2. For General Work Experience Education: 10 credits for each semester with a maximum of 40 credits.
3. For Vocational Work Experience Education: 10 credits for each semester with a maximum of 40 credits.

Graduation requirements under AB 216/167 or AB 1806 and Education code 51225 et.seq.

Foster youth or homeless students who transfer between schools after their second year of high school will be awarded a diploma if they meet the State graduation requirements and if their circumstances render them unable to meet the local graduation requirements during their fourth year. Students will also have the option to finish during a fifth year if reasonably able to do so. Students graduating under this provision must be advised of the potential negative impact on qualifying for college admission.

Exemption from physical education graduation requirement:

Enrollment in physical education is required in grade 9. An additional 10 units is required in grades 10-12. Additional physical education courses may be taken for elective credit in grades 10-12.

The Principal or designee may permanently waive physical education requirements for students who are:

1. Sixteen years of age or older and have been enrolled in the 10th grade for one academic year or longer.
2. Enrolled as a postgraduate pupil.
3. Enrolled in a juvenile home, ranch, camp, or forestry camp where pupils are scheduled for recreation and exercise pursuant to the requirements of section 4346 of Title 15 of the *California Code of Regulations*.” (EC Section 51241 [c][1][2][3])

The Principal or designee may exempt from the physical education requirement for two years any time during grades ten to twelve if the following criteria are met: (1) the student consents to the exemption; and (2) the student has met satisfactorily any five of six standards of the physical performance test administered in grade nine pursuant to *EC* Section 60800 (the FITNESSGRAM®). A student has satisfactorily met the standards of the FITNESSGRAM® if the student performs within the Healthy Fitness Zone (HFZ) on tests in five of the six areas.

Issuance of Diplomas

Students will receive a diploma from the district school in which they were last regularly enrolled and attending classes.

Students must complete all graduation requirements in order to participate in graduation exercises or receive a diploma. Students who do not meet all requirements after eight full semesters (grades 9-12) may complete their high school graduation requirements and once completed receive a diploma from the last regular school of attendance by:

1. Enrollment in summer school immediately following the student's eighth semester
2. Enrollment as a fifth-year student if less than 18 years of age at the time of enrollment, or if enrollment is in the semester which follows the student's eighth semester; or
3. Completion of course-work that is equivalent to that not completed at the high school by enrolling in and receiving credits from:
 - * a community college,
 - * an accredited adult school,
 - * an accredited private school,
 - * another public high school, and/or
 - * University of California high school correspondence or online courses.