

State Assessments

CST

The California Standards Test (CST) is a multiple-choice test for all students in grades 2 through 11 and writing tests for student who take the grade 4 and 7 multiple-choice tests. All items on these tests are developed by California educators and test developers and written specifically to assess students'™ achievement of California's™ Academic Standards.

CAT6

The California Achievement Tests, Sixth Edition (CAT6) is a standardized, multiple-choice test that is required for all students in grades 3 and 7. These tests compare each student's™ score to the scores of a national sample of students tested in the same grade at the same time of the school year.

CAHSEE

This is an exam that all California Students are required to pass in order to graduate from High School. The California High School Exit Exam (CAHSEE) is composed of two parts: English/Language Arts, and Mathematics.

The English/Language Arts portion of the exam is composed of multiple choice questions, as well as one essay. The Mathematics portion is only composed of multiple choice questions.

The examination assesses students'™ proficiency in the basic reading, writing, and mathematics skills taught in public high school and shows that students are proficient in the areas of reading, writing, and mathematics.

CAPA

In order to meet the requirements of the Individuals with Disabilities Education Act (IDEA) and the No Child Left Behind Act (NCLB), California must show evidence that all students are included in our statewide assessment and accountability system. In response, the California Department of Education has developed an alternate assessment for children with disabilities who cannot take part in general statewide assessment programs. The California Alternate Performance Assessment (CAPA) is an alternate to California's™ Standardized Testing and will meet the requirement for an alternate assessment.

CELDT

The California English Language Development Test (CELDT) is the testing format adopted by the California Department of Education (CDE) to satisfy the public schools'™ responsibility to: (1) identify students who are English Learners (EL); (2) determine levels of English proficiency; and (3) assess progress toward acquiring English proficiency in listening, reading, speaking and writing. The test is aligned with state English language development standards adopted by the State Board of Education (SBE).

Physical Fitness

Students in grades 5, 7, and 9 are required to take a physical fitness exam, which measures their performance levels relative to state standards.