

STUDENT DISCIPLINE

Special education students are subject to the same negative consequences as general education students, but with specific legal restriction as it relates to the number of days of suspension and the expulsion process.

It is crucial that at each school site, a staff member be responsible for maintaining accurate logs and information related to the number of days each special education student has been suspended.

When a special education student has been suspended a total of 5 or 10 days within a school year, the school psychologist needs to facilitate a meeting with all general education, special education, and administrative staff. The purpose of the meeting is to begin developing and implementing a behavior support plan for the student. This behavior support plan will identify specific student behaviors and include an action plan describing how staff should respond to these behaviors.

When a special education student has been suspended a total of 10 days within a school year the law recognizes this as a change in placement. You may not suspend the student any additional days until a "manifestation determination" is completed.

If a special education student has engaged in a serious behavioral incident that may lead to a recommendation for expulsion, manifestation determination needs to be completed by the school psychologist prior to the commencement of expulsion proceedings.

If a special education student has engaged in the sale of drugs or brandished a weapon, the district may determine that the student be provided with up to a 45-day alternative placement. This placement may be at a county alternative program, home study or independent study program.