

MORGAN HILL, ELA Benchmark Assessments, 2010-2011, 4th Grade

Order	Standard	Description	CST ?s	y Asses
1	RW1.1	Read narrative and expository text aloud with grade-appropriate fluency & accuracy & with appropriate pacing, intonation, & expression.	0	
2	RW1.2	Apply knowledge of word origins, derivations, synonyms, antonyms, & idioms to determine the meaning of words and phrases.	8	Y
3	RW1.3	Use knowledge of root words to determine the meaning of unknown words within a passage.	3	Y
4	RW1.4	Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., international).	1	
5	RW1.5	Use a thesaurus to determine related words and concepts.	1	
6	RW1.6	Distinguish and interpret words with multiple meanings.	5	Y
7	RC2.1	Identify structural patterns found in informational text (e.g., compare and contrast, cause & effect, sequential or chronological order, proposition & support) to strengthen comprehension.	1	
8	RC2.2	Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).	0	
9	RC2.3	Make and confirm predictions about text by using prior knowledge & ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.	2	
10	RC2.4	Evaluate new information & hypotheses by testing them against known information & ideas.	3	Y
11	RC2.5	Compare & contrast information on the same topic after reading several passages or articles.	3	Y
12	RC2.6	Distinguish between cause & effect & between fact & opinion in expository text.	3	Y
13	RC2.7	Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).	3	Y
14	RL3.1	Describe the structural differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and fairy tales.	1	
15	RL3.2	Identify the main events of the plot, their causes, and the influence of each event on future actions.	2	
16	RL3.3	Use knowledge of the situation & setting & of a character's traits & motivations to determine the causes for that character's actions.	1	
17	RL3.4	Compare & contrast tales from different cultures by tracing the exploits of one character type & develop theories to account for similar tales in diverse cultures (e.g., trickster tales).	2	
18	RL3.5	Define figurative language (e.g., simile, metaphor, hyperbole, personification) & identify its use in literary works.	3	Y
19	WC1.1	Use simple and compound sentences in writing and speaking.	3	Y
20	WC1.2	Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.	2	
21	WC1.3	Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.	4	Y
22	WC1.4	Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.	2	
23	WC1.5	Use underlining, quotation marks, or italics to identify titles of documents.	1	
24	WC1.6	Capitalize names of magazines, [books], newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate.	2	
25	WC1.7	Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.	4	Y

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26	WS1.1	Select a focus, an organizational structure, & a point of view based upon purpose, audience, length, & format requirements.	2	
27	WS1.2	Create multiple-paragraph compositions: a. Provide an introductory paragraph. b. Establish and support a central idea with a topic sentence at or near the beginning of the first paragraph. c. Include supporting paragraphs with simple facts, details, and explanations. d. Conclude with a paragraph that summarizes the points. e. Use correct indentation.	3	Y
28	WS1.3	Use traditional structures for conveying information (e.g., chronological order, cause & effect, similarity and difference, posing & answering a question).	2	
29	WS1.4	Write fluidly and legibly in cursive or joined italic.	0	
30	WS1.5	Quote or paraphrase information sources, citing them appropriately.	1	
31	WS1.6	Locate information in reference texts by using organizational features (e.g., prefaces, appendixes).	1	
32	WS1.7	Use various reference materials (e.g., dictionary, thesaurus, card catalog, encyclopedia, online information) as an aid to writing.	1	
33	WS1.8	Understand the organization of almanacs, newspapers, and periodicals and how to use those print materials.	2	
34	WS1.9	Demonstrate basic keyboarding skills and familiarity with computer terminology (e.g., cursor, software, memory, disk drive, hard drive).	0	
35	WS1.10	Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.	3	Y