

MORGAN HILL, ELA Benchmark Assessments, 2010-2011, 3rd Grade

Order	Standard	Description	CST ?s	Y Asses
1	RW1.1	Know and use complex word families when reading (e.g., <i>-ight</i>) to decode unfamiliar words.	2	
2	RW1.2	Decode regular multisyllabic words.	2	
3	RW1.3	Read aloud narrative and expository text fluently and accurately and with appropriate pacing, intonation, and expression.	0	
4	RW1.4	Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.	4	Y
5	RW1.5	Demonstrate knowledge of levels of specificity among grade-appropriate words and explain the importance of these relations (e.g., <i>dog/mammal/animal/living things</i>).	2	
6	RW1.6	Use sentence and word context to find the meaning of unknown words.	4	Y
7	RW1.7	Use a dictionary to learn the meaning and other features of unknown words.	2	
8	RW1.8	Use knowledge of prefixes (e.g., <i>un-, re-, pre-, bi-, mis-, dis-</i>) and suffixes (e.g., <i>-er, -est, -ful</i>) to determine the meaning of words.	4	Y
9	RC2.1	Use titles, tables of contents, chapter headings, glossaries, and indexes to locate information in text.	2	
10	RC2.2	Ask questions and support answers by connecting prior knowledge with literal information found in, and inferred from, the text.	2	
11	RC2.3	Demonstrate comprehension by identifying answers in the text.	2	
12	RC2.4	Recall major points in the text and make and modify predictions about forthcoming information.	2	
13	RC2.5	Distinguish the main idea and supporting details in expository text.	2	
14	RC2.6	Extract appropriate and significant information from the text, including problems and solutions.	3	Y
15	RC2.7	Follow simple multiple-step written instructions (e.g., how to assemble a product or play a board game).	2	
16	RL3.1	Distinguish common forms of literature (e.g., poetry, drama, fiction, nonfiction).	1	
17	RL3.2	Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.	2	Y
18	RL3.3	Determine what characters are like by what they say or do and by how the author or illustrator portrays them.	2	Y
19	RL3.4	Determine the underlying theme or author's message in fiction and nonfiction text.	1	
20	RL3.5	Recognize the similarities of sounds in words and rhythmic patterns (e.g., alliteration, onomatopoeia) in a selection.	1	
21	RL3.6	Identify the speaker or narrator in a selection.	1	
22	WC1.1	Understand and be able to use complete and correct declarative, interrogative, imperative, and exclamatory sentences in writing and speaking.	1	
23	WC1.2	Identify subjects and verbs that are in agreement and identify and use pronouns, adjectives, compound words, and articles correctly in writing and speaking.	1	
24	WC1.3	Identify and use past, present, and future verb tenses properly in writing and speaking.	1	
25	WC1.4	Identify and use subjects and verbs correctly in speaking and writing simple sentences.	2	Y
26	WC1.5	Punctuate dates, city and state, and titles of books correctly.	2	Y
27	WC1.6	Use commas in dates, locations, and addresses and for items in a	1	
28	WC1.7	Capitalize geographical names, holidays, historical periods, and special events correctly.	2	Y
29	WC1.8	Spell correctly one-syllable words that have blends, contractions, compounds, orthographic patterns (e.g., <i>qu</i> , consonant doubling, changing the ending of a word from <i>-y</i> to <i>-ies</i> when forming the plural), and common homophones (e.g., <i>hair-hare</i>).	2	
30	WC1.9	Arrange words in alphabetic order.	1	

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31	WS1.1	Create a single paragraph: a. Develop a topic sentence. b. Include simple supporting facts and details.	3	Y
32	WS1.2	Write legibly in cursive or joined italic, allowing margins and correct spacing between letters in a word and words in a sentence.a	0	
33	WS1.3	Understand the structure and organization of various reference materials (e.g., dictio-nary, thesaurus, atlas, encyclopedia).	3	Y
34	WS1.4	Revise drafts to improve the coherence and logical progression of ideas by using an established rubric.	3	Y

65 12