

MORGAN HILL, ELA Benchmark Assessments, 2010-2011, 2nd Grade

Order	Standard	Description	CST ?s	Local Y Asses
1	RW1.1	Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.	3	Y
2	RW1.2	Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).	3	Y
3	RW1.3	Decode two-syllable nonsense words and regular multi-syllable words.	3	Y
4	RW1.4	Recognize common abbreviations (e.g., Jan., Sun., Mr., St.).	1	
5	RW1.5	Identify and correctly use regular plurals (e.g., -s, -es, -ies) and irregular plurals (e.g., fly/flies, wife/wives).	2	
6	RW1.6	Read aloud fluently and accurately and with appropriate intonation and expression.	0	
7	RW1.7	Understand and explain common antonyms & synonyms.	3	Y
8	RW1.8	Use knowledge of individual words in unknown compound words to predict their meaning.	2	
9	RW1.9	Know the meaning of simple prefixes and suffixes (e.g., over-, un-, -ing, -ly).	2	
10	RW1.10	Identify simple multiple-meaning words.	3	Y
11	RC2.1	Use titles, tables of contents, and chapter headings to locate information in expository text.	1	
12	RC2.2	State the purpose in reading (i.e., tell what information is sought).	0	
13	RC2.3	Use knowledge of the author's purpose(s) to comprehend informational text.	2	
14	RC2.4	Ask clarifying questions about essential textual elements of exposition (e.g., why, what if, how).	2	
15	RC2.5	Restate facts and details in the text to clarify and organize ideas.	3	Y
16	RC2.6	Recognize cause-and-effect relationships in a text.	3	Y
17	RC2.7	Interpret information from diagrams, charts, and graphs.	2	
18	RC2.8	Follow two-step written instructions.	2	
19	RL3.1	Compare and contrast plots, settings, and characters presented by different authors.	2	Y
20	RL3.2	Generate alternative endings to plots and identify the reason or reasons for, and the impact of, the alternatives.	1	
21	RL3.3	Compare and contrast different versions of the same stories that reflect different cultures.	1	
22	RL3.4	Identify the use of rhythm, rhyme, and alliteration in poetry.	2	Y
23	WC1.1	Distinguish between complete and incomplete sentences.	2	
24	WC1.2	Recognize and use the correct word order in written sentences.	0	
25	WC1.3	Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.	2	
26	WC1.4	Use commas in the greeting and closure of a letter and with dates and items in a series.	2	
27	WC1.5	Use quotation marks correctly.	2	
28	WC1.6	Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.	2	
29	WC1.7	Spell frequently used, irregular words correctly (e.g., was, were, says, said, who, what, why).	2	
30	WC1.8	Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.	2	Y
31	WS1.1	Group related ideas and maintain a consistent focus.	3	Y
32	WS1.2	Create readable documents with legible handwriting.	0	
33	WS1.3	Understand the purposes of various reference materials (e.g., dictionary, thesaurus, atlas).	2	
34	WS1.4	Revise original drafts to improve sequence and provide more descriptive detail.	3	Y