

Assessment Name: MorganHill_Math_Grade2_B1_1112
Subject Name: Mathematics
Grade(s)/Course(s): Grade 2
Total Number of Items 56

STANDARDS	
1.1 - Algebra and Functions	4
1.1 - Number Sense	4
1.3 - Measurement and Geometry	4
1.3 - Number Sense	4
2.1 - Measurement and Geometry	4
2.2 - Measurement and Geometry	4
2.2 - Number Sense	4
3.2 - Number Sense	4
3.3 - Number Sense	4
4.1 - Number Sense	4
4.2 - Number Sense	4
4.3 - Number Sense	4
5.1 - Number Sense	4
5.2 - Number Sense	4
BLOOM'S TAXONOMY	
Evaluation	0
Synthesis	1
Analysis	3
Application	10
Comprehension	23
Knowledge	19
Conceptual Understanding	0
N/A	0
DIFFICULTY LEVEL	
Low	18
Medium	33
High	5
N/A	0

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
1	1.1 - Number Sense		Medium								Knowledge		
2	1.1 - Number Sense		Medium								Knowledge		
3	1.1 - Number Sense		Medium							Comprehension			
4	1.1 - Number Sense		Medium								Knowledge		
5	1.3 - Number Sense	Low									Knowledge		
6	1.3 - Number Sense		Medium							Comprehension			
7	1.3 - Number Sense		Medium								Knowledge		
8	1.3 - Number Sense		Medium								Knowledge		
9	2.2 - Number Sense		Medium							Comprehension			
10	2.2 - Number Sense		Medium								Knowledge		
11	2.2 - Number Sense	Low								Comprehension			
12	2.2 - Number Sense			High							Knowledge		
13	3.2 - Number Sense	Low								Comprehension			
14	3.2 - Number Sense		Medium						Application				
15	3.2 - Number Sense		Medium						Application				
16	3.2 - Number Sense		Medium						Application				
17	3.3 - Number Sense		Medium								Knowledge		
18	3.3 - Number Sense	Low								Comprehension			
19	3.3 - Number Sense		Medium								Knowledge		
20	3.3 - Number Sense	Low									Knowledge		
21	4.1 - Number Sense	Low							Application				
22	4.1 - Number Sense	Low								Comprehension			
23	4.1 - Number Sense	Low								Comprehension			
24	4.1 - Number Sense	Low								Comprehension			
25	4.2 - Number Sense		Medium				Synthesis						
26	4.2 - Number Sense		Medium						Application				
27	4.2 - Number Sense			High				Analysis					
28	4.2 - Number Sense		Medium							Comprehension			
29	4.3 - Number Sense	Low									Knowledge		
30	4.3 - Number Sense			High				Analysis					
31	4.3 - Number Sense		Medium							Comprehension			
32	4.3 - Number Sense	Low								Comprehension			
33	5.1 - Number Sense		Medium						Application				
34	5.1 - Number Sense	Low									Knowledge		
35	5.1 - Number Sense		Medium								Knowledge		
36	5.1 - Number Sense			High							Knowledge		
37	5.2 - Number Sense		Medium								Knowledge		
38	5.2 - Number Sense		Medium								Knowledge		

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
39	5.2 - Number Sense		Medium						Application				
40	5.2 - Number Sense		Medium							Comprehension			
41	1.1 - Algebra and Functions	Low								Comprehension			
42	1.1 - Algebra and Functions		Medium							Comprehension			
43	1.1 - Algebra and Functions		Medium							Comprehension			
44	1.1 - Algebra and Functions			High						Comprehension			
45	1.3 - Measurement and Geometry	Low								Comprehension			
46	1.3 - Measurement and Geometry		Medium						Application				
47	1.3 - Measurement and Geometry	Low							Application				
48	1.3 - Measurement and Geometry	Low									Knowledge		
49	2.1 - Measurement and Geometry		Medium							Comprehension			
50	2.1 - Measurement and Geometry		Medium								Knowledge		
51	2.1 - Measurement and Geometry	Low								Comprehension			
52	2.1 - Measurement and Geometry		Medium							Comprehension			
53	2.2 - Measurement and Geometry		Medium					Analysis					
54	2.2 - Measurement and Geometry		Medium							Comprehension			
55	2.2 - Measurement and Geometry		Medium							Comprehension			
56	2.2 - Measurement and Geometry	Low							Application				
Total		18	33	5	0	0	1	3	10	23	19	0	0

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Item #	Correct Answer	Standard
1	C	2 - 1.1 - Number Sense - Count, read, and write whole numbers to 1,000 and identify the place value for each digit.
2	D	2 - 1.1 - Number Sense - Count, read, and write whole numbers to 1,000 and identify the place value for each digit.
3	B	2 - 1.1 - Number Sense - Count, read, and write whole numbers to 1,000 and identify the place value for each digit.
4	B	2 - 1.1 - Number Sense - Count, read, and write whole numbers to 1,000 and identify the place value for each digit.
5	D	2 - 1.3 - Number Sense - Order and compare whole numbers to 1,000 by using the symbols <, =, >.
6	D	2 - 1.3 - Number Sense - Order and compare whole numbers to 1,000 by using the symbols <, =, >.
7	D	2 - 1.3 - Number Sense - Order and compare whole numbers to 1,000 by using the symbols <, =, >.
8	A	2 - 1.3 - Number Sense - Order and compare whole numbers to 1,000 by using the symbols <, =, >.
9	A	2 - 2.2 - Number Sense - Find the sum or difference of two whole numbers up to three digits long.
10	D	2 - 2.2 - Number Sense - Find the sum or difference of two whole numbers up to three digits long.
11	A	2 - 2.2 - Number Sense - Find the sum or difference of two whole numbers up to three digits long.
12	D	2 - 2.2 - Number Sense - Find the sum or difference of two whole numbers up to three digits long.
13	C	2 - 3.2 - Number Sense - Use repeated subtraction, equal sharing, and forming equal groups with remainders to do division.
14	A	2 - 3.2 - Number Sense - Use repeated subtraction, equal sharing, and forming equal groups with remainders to do division.
15	A	2 - 3.2 - Number Sense - Use repeated subtraction, equal sharing, and forming equal groups with remainders to do division.
16	A	2 - 3.2 - Number Sense - Use repeated subtraction, equal sharing, and forming equal groups with remainders to do division.
17	C	2 - 3.3 - Number Sense - Know the multiplication tables of 2s, 5s, and 10s (to "times 10") and commit them to memory.
18	C	2 - 3.3 - Number Sense - Know the multiplication tables of 2s, 5s, and 10s (to "times 10") and commit them to memory.
19	C	2 - 3.3 - Number Sense - Know the multiplication tables of 2s, 5s, and 10s (to "times 10") and commit them to memory.
20	B	2 - 3.3 - Number Sense - Know the multiplication tables of 2s, 5s, and 10s (to "times 10") and commit them to memory.
21	C	2 - 4.1 - Number Sense - Recognize, name, and compare unit fractions from 1/12 to 1/2.
22	C	2 - 4.1 - Number Sense - Recognize, name, and compare unit fractions from 1/12 to 1/2.
23	A	2 - 4.1 - Number Sense - Recognize, name, and compare unit fractions from 1/12 to 1/2.
24	B	2 - 4.1 - Number Sense - Recognize, name, and compare unit fractions from 1/12 to 1/2.
25	C	2 - 4.2 - Number Sense - Recognize fractions of a whole and parts of a group (e.g., one-fourth of a pie, two-thirds of 15 balls).
26	B	2 - 4.2 - Number Sense - Recognize fractions of a whole and parts of a group (e.g., one-fourth of a pie, two-thirds of 15 balls).
27	B	2 - 4.2 - Number Sense - Recognize fractions of a whole and parts of a group (e.g., one-fourth of a pie, two-thirds of 15 balls).
28	C	2 - 4.2 - Number Sense - Recognize fractions of a whole and parts of a group (e.g., one-fourth of a pie, two-thirds of 15 balls).

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Item #	Correct Answer	Standard
29	A	2 - 4.3 - Number Sense - Know that when all fractional parts are included, such as four-fourths, the result is equal to the whole and to one.
30	B	2 - 4.3 - Number Sense - Know that when all fractional parts are included, such as four-fourths, the result is equal to the whole and to one.
31	D	2 - 4.3 - Number Sense - Know that when all fractional parts are included, such as four-fourths, the result is equal to the whole and to one.
32	D	2 - 4.3 - Number Sense - Know that when all fractional parts are included, such as four-fourths, the result is equal to the whole and to one.
33	B	2 - 5.1 - Number Sense - Solve problems using combinations of coins and bills.
34	C	2 - 5.1 - Number Sense - Solve problems using combinations of coins and bills.
35	D	2 - 5.1 - Number Sense - Solve problems using combinations of coins and bills.
36	A	2 - 5.1 - Number Sense - Solve problems using combinations of coins and bills.
37	A	2 - 5.2 - Number Sense - Know and use the decimal notation and the dollar and cent symbols for money.
38	B	2 - 5.2 - Number Sense - Know and use the decimal notation and the dollar and cent symbols for money.
39	B	2 - 5.2 - Number Sense - Know and use the decimal notation and the dollar and cent symbols for money.
40	D	2 - 5.2 - Number Sense - Know and use the decimal notation and the dollar and cent symbols for money.
41	B	2 - 1.1 - Algebra and Functions - Use the commutative and associative rules to simplify mental calculations and to check results.
42	B	2 - 1.1 - Algebra and Functions - Use the commutative and associative rules to simplify mental calculations and to check results.
43	B	2 - 1.1 - Algebra and Functions - Use the commutative and associative rules to simplify mental calculations and to check results.
44	C	2 - 1.1 - Algebra and Functions - Use the commutative and associative rules to simplify mental calculations and to check results.
45	A	2 - 1.3 - Measurement and Geometry - Measure the length of an object to the nearest inch and/or centimeter.
46	C	2 - 1.3 - Measurement and Geometry - Measure the length of an object to the nearest inch and/or centimeter.
47	B	2 - 1.3 - Measurement and Geometry - Measure the length of an object to the nearest inch and/or centimeter.
48	C	2 - 1.3 - Measurement and Geometry - Measure the length of an object to the nearest inch and/or centimeter.
49	C	2 - 2.1 - Measurement and Geometry - Describe and classify plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces, edges, and vertices.
50	D	2 - 2.1 - Measurement and Geometry - Describe and classify plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces, edges, and vertices.
51	C	2 - 2.1 - Measurement and Geometry - Describe and classify plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces, edges, and vertices.
52	D	2 - 2.1 - Measurement and Geometry - Describe and classify plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces, edges, and vertices.
53	D	2 - 2.2 - Measurement and Geometry - Put shapes together and take them apart to form other shapes (e.g., two congruent right triangles can be arranged to form a rectangle).
54	A	2 - 2.2 - Measurement and Geometry - Put shapes together and take them apart to form other shapes (e.g., two congruent right triangles can be arranged to form a rectangle).

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Item #	Correct Answer	Standard
55	A	2 - 2.2 - Measurement and Geometry - Put shapes together and take them apart to form other shapes (e.g., two congruent right triangles can be arranged to form a rectangle).
56	D	2 - 2.2 - Measurement and Geometry - Put shapes together and take them apart to form other shapes (e.g., two congruent right triangles can be arranged to form a rectangle).