

Assessment Name: MorganHill_ELA_Grade6_B1_1112
Subject Name: ELA
Grade(s)/Course(s): Grade 6
Total Number of Items 48

STANDARDS	
1.1 - Written and Oral English Language Conventions	4
1.2 - Reading	4
1.2 - Written and Oral English Language Conventions	4
1.2.b - Writing	2
1.2.c - Writing	2
1.3 - Written and Oral English Language Conventions	4
1.4 - Reading	4
1.5 - Reading	4
1.5 - Written and Oral English Language Conventions	4
1.6 - Writing	4
2.3 - Reading	4
2.8 - Reading	4
3.4 - Reading	4
BLOOM'S TAXONOMY	
Evaluation	3
Synthesis	1
Analysis	10
Application	15
Comprehension	9
Knowledge	10
Conceptual Understanding	0
N/A	0
DIFFICULTY LEVEL	
Low	14
Medium	29
High	5
N/A	0

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
1	1.2 - Reading		Medium								Knowledge		
2	2.3 - Reading		Medium							Comprehension			
3	1.4 - Reading	Low								Comprehension			
4	1.4 - Reading	Low									Knowledge		
5	2.3 - Reading	Low								Comprehension			
6	1.4 - Reading	Low									Knowledge		
7	2.8 - Reading		Medium					Analysis					
8	1.5 - Reading		Medium			Evaluation							
9	1.3 - Written and Oral English Language Conventions		Medium								Knowledge		
10	1.3 - Written and Oral English Language Conventions	Low							Application				
11	1.3 - Written and Oral English Language Conventions	Low							Application				
12	1.5 - Written and Oral English Language Conventions	Low									Knowledge		
13	1.5 - Written and Oral English Language Conventions		Medium						Application				
14	1.2 - Written and Oral English Language Conventions			High							Knowledge		
15	1.2 - Written and Oral English Language Conventions	Low							Application				
16	2.8 - Reading	Low						Analysis					
17	2.8 - Reading			High				Analysis					
18	2.8 - Reading		Medium					Analysis					
19	1.4 - Reading		Medium			Evaluation							
20	3.4 - Reading		Medium						Application				
21	3.4 - Reading		Medium					Analysis					
22	1.2 - Reading			High					Application				
23	1.2 - Reading		Medium						Application				
24	3.4 - Reading		Medium					Analysis					
25	1.5 - Reading		Medium								Knowledge		
26	1.5 - Reading	Low									Knowledge		
27	3.4 - Reading		Medium						Application				

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
28	1.5 - Reading		Medium						Application				
29	1.2.c - Writing		Medium					Analysis					
30	1.2.c - Writing		Medium						Application				
31	1.2 - Written and Oral English Language Conventions		Medium							Comprehension			
32	1.6 - Writing		Medium						Application				
33	1.2.b - Writing		Medium						Application				
34	1.2.b - Writing		Medium							Comprehension			
35	1.5 - Written and Oral English Language Conventions	Low									Knowledge		
36	1.1 - Written and Oral English Language Conventions	Low								Comprehension			
37	1.1 - Written and Oral English Language Conventions		Medium							Comprehension			
38	1.1 - Written and Oral English Language Conventions			High						Comprehension			
39	1.1 - Written and Oral English Language Conventions	Low								Comprehension			
40	1.3 - Written and Oral English Language Conventions	Low									Knowledge		
41	1.5 - Written and Oral English Language Conventions		Medium						Application				
42	1.6 - Writing		Medium				Synthesis						
43	1.6 - Writing		Medium					Analysis					
44	1.6 - Writing		Medium			Evaluation							
45	1.2 - Written and Oral English Language Conventions		Medium						Application				
46	2.3 - Reading			High				Analysis					
47	2.3 - Reading		Medium					Analysis					
48	1.2 - Reading		Medium						Application				
Total		14	29	5	0	3	1	10	15	9	10	0	0

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Item #	Correct Answer	Standard
1	B	6 - 1.2 - Reading - Identify and interpret figurative language and words with multiple meanings.
2	B	6 - 2.3 - Reading - Connect and clarify main ideas by identifying their relationships to other sources and related topics.
3	A	6 - 1.4 - Reading - Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.
4	B	6 - 1.4 - Reading - Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.
5	A	6 - 2.3 - Reading - Connect and clarify main ideas by identifying their relationships to other sources and related topics.
6	B	6 - 1.4 - Reading - Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.
7	C	6 - 2.8 - Reading - Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.
8	D	6 - 1.5 - Reading - Understand and explain "shades of meaning" in related words (e.g., softly and quietly).
9	A	6 - 1.3 - Written and Oral English Language Conventions - Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.
10	B	6 - 1.3 - Written and Oral English Language Conventions - Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.
11	D	6 - 1.3 - Written and Oral English Language Conventions - Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.
12	B	6 - 1.5 - Written and Oral English Language Conventions - Spell frequently misspelled words correctly (e.g., their, they're, there).
13	A	6 - 1.5 - Written and Oral English Language Conventions - Spell frequently misspelled words correctly (e.g., their, they're, there).
14	D	6 - 1.2 - Written and Oral English Language Conventions - Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.
15	D	6 - 1.2 - Written and Oral English Language Conventions - Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.
16	A	6 - 2.8 - Reading - Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.
17	D	6 - 2.8 - Reading - Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.
18	B	6 - 2.8 - Reading - Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.
19	D	6 - 1.4 - Reading - Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.
20	A	6 - 3.4 - Reading - Define how tone or meaning is conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, rhythm, repetition, and rhyme.
21	D	6 - 3.4 - Reading - Define how tone or meaning is conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, rhythm, repetition, and rhyme.
22	C	6 - 1.2 - Reading - Identify and interpret figurative language and words with multiple meanings.
23	D	6 - 1.2 - Reading - Identify and interpret figurative language and words with multiple meanings.
24	C	6 - 3.4 - Reading - Define how tone or meaning is conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, rhythm, repetition, and rhyme.

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Item #	Correct Answer	Standard
25	B	6 - 1.5 - Reading - Understand and explain "shades of meaning" in related words (e.g., softly and quietly).
26	C	6 - 1.5 - Reading - Understand and explain "shades of meaning" in related words (e.g., softly and quietly).
27	B	6 - 3.4 - Reading - Define how tone or meaning is conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, rhythm, repetition, and rhyme.
28	B	6 - 1.5 - Reading - Understand and explain "shades of meaning" in related words (e.g., softly and quietly).
29	B	6 - 1.2.c - Writing - Conclude with a detailed summary linked to the purpose of the composition.
30	A	6 - 1.2.c - Writing - Conclude with a detailed summary linked to the purpose of the composition.
31	D	6 - 1.2 - Written and Oral English Language Conventions - Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.
32	C	6 - 1.6 - Writing - Revise writing to improve the organization and consistency of ideas within and between paragraphs.
33	D	6 - 1.2.b - Writing - Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader.
34	A	6 - 1.2.b - Writing - Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader.
35	A	6 - 1.5 - Written and Oral English Language Conventions - Spell frequently misspelled words correctly (e.g., their, they're, there).
36	D	6 - 1.1 - Written and Oral English Language Conventions - Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.
37	B	6 - 1.1 - Written and Oral English Language Conventions - Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.
38	D	6 - 1.1 - Written and Oral English Language Conventions - Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.
39	B	6 - 1.1 - Written and Oral English Language Conventions - Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.
40	C	6 - 1.3 - Written and Oral English Language Conventions - Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.
41	C	6 - 1.5 - Written and Oral English Language Conventions - Spell frequently misspelled words correctly (e.g., their, they're, there).
42	D	6 - 1.6 - Writing - Revise writing to improve the organization and consistency of ideas within and between paragraphs.
43	C	6 - 1.6 - Writing - Revise writing to improve the organization and consistency of ideas within and between paragraphs.
44	B	6 - 1.6 - Writing - Revise writing to improve the organization and consistency of ideas within and between paragraphs.
45	B	6 - 1.2 - Written and Oral English Language Conventions - Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.
46	A	6 - 2.3 - Reading - Connect and clarify main ideas by identifying their relationships to other sources and related topics.
47	A	6 - 2.3 - Reading - Connect and clarify main ideas by identifying their relationships to other sources and related topics.
48	D	6 - 1.2 - Reading - Identify and interpret figurative language and words with multiple meanings.