

Assessment Name: MorganHill_ELA_Grade5_B1_1112
Subject Name: ELA
Grade(s)/Course(s): Grade 5
Total Number of Items 56

STANDARDS	
1.1 - Written and Oral English Language Conventions	4
1.1.a - Writing	1
1.1.b - Writing	2
1.1.c - Writing	1
1.2 - Written and Oral English Language Conventions	4
1.2.a - Writing	1
1.2.b - Writing	1
1.2.c - Writing	2
1.3 - Reading	4
1.3 - Written and Oral English Language Conventions	4
1.4 - Reading	4
1.4 - Written and Oral English Language Conventions	4
1.5 - Reading	4
1.5 - Written and Oral English Language Conventions	4
1.6 - Writing	4
2.2 - Reading	4
2.3 - Reading	4
2.4 - Reading	4
BLOOM'S TAXONOMY	
Evaluation	5
Synthesis	2
Analysis	12
Application	10
Comprehension	10
Knowledge	17
Conceptual Understanding	0
N/A	0
DIFFICULTY LEVEL	
Low	16
Medium	26
High	14
N/A	0

#	Standard	Difficulty Level				Bloom's Taxonomy								
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A	
1	2.2 - Reading		Medium								Comprehension			
2	2.2 - Reading			High							Knowledge			
3	2.3 - Reading		Medium								Comprehension			
4	2.3 - Reading			High					Application					
5	2.4 - Reading		Medium								Knowledge			
6	2.4 - Reading		Medium					Analysis						
7	1.3 - Reading		Medium								Knowledge			
8	1.4 - Reading	Low									Knowledge			
9	2.4 - Reading			High							Knowledge			
10	2.2 - Reading	Low									Knowledge			
11	1.5 - Written and Oral English Language Conventions	Low									Knowledge			
12	1.5 - Written and Oral English Language Conventions	Low									Knowledge			
13	1.4 - Written and Oral English Language Conventions		Medium								Knowledge			
14	1.4 - Written and Oral English Language Conventions			High							Knowledge			
15	1.2 - Written and Oral English Language Conventions		Medium								Knowledge			
16	1.2 - Written and Oral English Language Conventions			High							Knowledge			
17	1.1 - Written and Oral English Language Conventions		Medium								Comprehension			
18	1.1 - Written and Oral English Language Conventions	Low									Comprehension			
19	1.1.b - Writing			High				Analysis						
20	2.2 - Reading	Low									Comprehension			
21	2.3 - Reading		Medium								Comprehension			
22	2.4 - Reading		Medium					Synthesis						
23	2.3 - Reading		Medium					Analysis						
24	1.3 - Reading		Medium								Comprehension			

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
25	1.4 - Written and Oral English Language Conventions	Low									Knowledge		
26	1.3 - Written and Oral English Language Conventions	Low									Knowledge		
27	1.3 - Written and Oral English Language Conventions	Low									Knowledge		
28	1.3 - Written and Oral English Language Conventions		Medium					Analysis					
29	1.3 - Written and Oral English Language Conventions		Medium						Application				
30	1.4 - Reading		Medium						Application				
31	1.4 - Reading			High				Analysis					
32	1.4 - Reading	Low									Knowledge		
33	1.3 - Reading	Low						Analysis					
34	1.3 - Reading		Medium							Comprehension			
35	1.5 - Reading	Low								Comprehension			
36	1.2.a - Writing		Medium					Analysis					
37	1.1.b - Writing		Medium			Evaluation							
38	1.5 - Reading		Medium							Comprehension			
39	1.5 - Reading		Medium					Analysis					
40	1.5 - Reading			High				Analysis					
41	1.6 - Writing		Medium			Evaluation							
42	1.6 - Writing		Medium					Analysis					
43	1.6 - Writing		Medium			Evaluation							
44	1.5 - Written and Oral English Language Conventions	Low							Application				
45	1.1.a - Writing	Low				Evaluation							
46	1.1.c - Writing			High		Evaluation							
47	1.6 - Writing			High			Synthesis						
48	1.2.c - Writing			High					Application				
49	1.2.c - Writing			High				Analysis					
50	1.2.b - Writing			High				Analysis					
51	1.5 - Written and Oral English Language Conventions	Low									Knowledge		

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
52	1.2 - Written and Oral English Language Conventions			High					Application				
53	1.2 - Written and Oral English Language Conventions	Low							Application				
54	1.1 - Written and Oral English Language Conventions		Medium						Application				
55	1.4 - Written and Oral English Language Conventions		Medium						Application				
56	1.1 - Written and Oral English Language Conventions		Medium						Application				
Total		16	26	14	0	5	2	12	10	10	17	0	0

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Item #	Correct Answer	Standard
1	B	5 - 2.2 - Reading - Analyze text that is organized in sequential or chronological order.
2	C	5 - 2.2 - Reading - Analyze text that is organized in sequential or chronological order.
3	D	5 - 2.3 - Reading - Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.
4	A	5 - 2.3 - Reading - Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.
5	D	5 - 2.4 - Reading - Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
6	D	5 - 2.4 - Reading - Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
7	C	5 - 1.3 - Reading - Understand and explain frequently used synonyms, antonyms, and homographs.
8	D	5 - 1.4 - Reading - Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
9	C	5 - 2.4 - Reading - Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
10	D	5 - 2.2 - Reading - Analyze text that is organized in sequential or chronological order.
11	C	5 - 1.5 - Written and Oral English Language Conventions - Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
12	A	5 - 1.5 - Written and Oral English Language Conventions - Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
13	D	5 - 1.4 - Written and Oral English Language Conventions - Use correct capitalization.
14	B	5 - 1.4 - Written and Oral English Language Conventions - Use correct capitalization.
15	A	5 - 1.2 - Written and Oral English Language Conventions - Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.
16	A	5 - 1.2 - Written and Oral English Language Conventions - Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.
17	B	5 - 1.1 - Written and Oral English Language Conventions - Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.
18	A	5 - 1.1 - Written and Oral English Language Conventions - Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.
19	B	5 - 1.1.b - Writing - Describe the setting.
20	D	5 - 2.2 - Reading - Analyze text that is organized in sequential or chronological order.
21	A	5 - 2.3 - Reading - Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.
22	D	5 - 2.4 - Reading - Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
23	D	5 - 2.3 - Reading - Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.
24	C	5 - 1.3 - Reading - Understand and explain frequently used synonyms, antonyms, and homographs.
25	C	5 - 1.4 - Written and Oral English Language Conventions - Use correct capitalization.
26	D	5 - 1.3 - Written and Oral English Language Conventions - Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth.

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Item #	Correct Answer	Standard
27	D	5 - 1.3 - Written and Oral English Language Conventions - Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth.
28	D	5 - 1.3 - Written and Oral English Language Conventions - Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth.
29	A	5 - 1.3 - Written and Oral English Language Conventions - Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth.
30	C	5 - 1.4 - Reading - Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
31	A	5 - 1.4 - Reading - Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
32	B	5 - 1.4 - Reading - Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
33	C	5 - 1.3 - Reading - Understand and explain frequently used synonyms, antonyms, and homographs.
34	A	5 - 1.3 - Reading - Understand and explain frequently used synonyms, antonyms, and homographs.
35	A	5 - 1.5 - Reading - Understand and explain the figurative and metaphorical use of words in context.
36	A	5 - 1.2.a - Writing - Establish a topic, important ideas, or events in sequence or chronological order.
37	D	5 - 1.1.b - Writing - Describe the setting.
38	B	5 - 1.5 - Reading - Understand and explain the figurative and metaphorical use of words in context.
39	D	5 - 1.5 - Reading - Understand and explain the figurative and metaphorical use of words in context.
40	C	5 - 1.5 - Reading - Understand and explain the figurative and metaphorical use of words in context.
41	B	5 - 1.6 - Writing - Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.
42	D	5 - 1.6 - Writing - Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.
43	D	5 - 1.6 - Writing - Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.
44	D	5 - 1.5 - Written and Oral English Language Conventions - Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
45	C	5 - 1.1.a - Writing - Establish and develop a situation or plot.
46	A	5 - 1.1.c - Writing - Present an ending.
47	C	5 - 1.6 - Writing - Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.
48	B	5 - 1.2.c - Writing - Offer a concluding paragraph that summarizes important ideas and details.
49	C	5 - 1.2.c - Writing - Offer a concluding paragraph that summarizes important ideas and details.
50	B	5 - 1.2.b - Writing - Provide details and transitional expressions that link one paragraph to another in a clear line of thought.
51	A	5 - 1.5 - Written and Oral English Language Conventions - Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
52	D	5 - 1.2 - Written and Oral English Language Conventions - Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.
53	C	5 - 1.2 - Written and Oral English Language Conventions - Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.

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Item #	Correct Answer	Standard
54	D	5 - 1.1 - Written and Oral English Language Conventions - Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.
55	B	5 - 1.4 - Written and Oral English Language Conventions - Use correct capitalization.
56	B	5 - 1.1 - Written and Oral English Language Conventions - Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.