

Assessment Name: MorganHill_ELA_Grade4_B1_1112
Subject Name: ELA
Grade(s)/Course(s): Grade 4
Total Number of Items 52

STANDARDS	
1.1 - Written and Oral English Language Conventions	4
1.10 - Writing	4
1.2 - Reading	4
1.2.c - Writing	3
1.2.d - Writing	1
1.3 - Reading	4
1.3 - Written and Oral English Language Conventions	4
1.6 - Reading	4
1.7 - Written and Oral English Language Conventions	4
2.4 - Reading	4
2.5 - Reading	4
2.6 - Reading	4
2.7 - Reading	4
3.5 - Reading	4
BLOOM'S TAXONOMY	
Evaluation	5
Synthesis	5
Analysis	10
Application	15
Comprehension	11
Knowledge	6
Conceptual Understanding	0
N/A	0
DIFFICULTY LEVEL	
Low	11
Medium	33
High	8
N/A	0

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
1	1.2.c - Writing		Medium						Application				
2	1.2.c - Writing	Low				Evaluation							
3	1.10 - Writing	Low				Evaluation							
4	1.10 - Writing		Medium						Application				
5	1.10 - Writing		Medium					Analysis					
6	1.10 - Writing		Medium				Synthesis						
7	1.2.c - Writing		Medium					Analysis					
8	2.4 - Reading		Medium							Comprehension			
9	2.7 - Reading			High					Application				
10	2.6 - Reading		Medium							Comprehension			
11	2.7 - Reading		Medium								Knowledge		
12	2.7 - Reading		Medium							Comprehension			
13	2.7 - Reading	Low								Comprehension			
14	2.4 - Reading		Medium					Analysis					
15	1.6 - Reading	Low						Analysis					
16	2.6 - Reading		Medium					Analysis					
17	1.2 - Reading		Medium							Comprehension			
18	1.6 - Reading		Medium					Analysis					
19	1.2 - Reading		Medium								Knowledge		
20	1.3 - Reading			High						Comprehension			
21	2.6 - Reading		Medium							Comprehension			
22	3.5 - Reading			High					Application				
23	1.2.d - Writing			High				Analysis					
24	1.3 - Written and Oral English Language Conventions		Medium						Application				
25	1.3 - Written and Oral English Language Conventions		Medium						Application				
26	1.3 - Written and Oral English Language Conventions		Medium						Application				
27	1.3 - Written and Oral English Language Conventions		Medium						Application				
28	1.7 - Written and Oral English Language Conventions		Medium								Knowledge		
29	1.7 - Written and Oral English Language Conventions		Medium								Knowledge		

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
30	1.7 - Written and Oral English Language Conventions	Low									Knowledge		
31	1.3 - Reading			High					Application				
32	1.7 - Written and Oral English Language Conventions		Medium								Knowledge		
33	1.3 - Reading		Medium			Evaluation							
34	1.1 - Written and Oral English Language Conventions			High				Analysis					
35	1.1 - Written and Oral English Language Conventions		Medium						Application				
36	1.1 - Written and Oral English Language Conventions		Medium						Application				
37	1.1 - Written and Oral English Language Conventions		Medium						Application				
38	2.4 - Reading		Medium						Application				
39	1.2 - Reading		Medium							Comprehension			
40	1.3 - Reading	Low								Comprehension			
41	2.6 - Reading	Low								Comprehension			
42	2.5 - Reading		Medium				Synthesis						
43	2.5 - Reading	Low					Synthesis						
44	2.5 - Reading	Low					Synthesis						
45	2.5 - Reading		Medium				Synthesis						
46	1.2 - Reading		Medium						Application				
47	2.4 - Reading			High		Evaluation							
48	3.5 - Reading			High		Evaluation							
49	3.5 - Reading		Medium						Application				
50	1.6 - Reading		Medium					Analysis					
51	3.5 - Reading	Low						Analysis					
52	1.6 - Reading	Low								Comprehension			
Total		11	33	8	0	5	5	10	15	11	6	0	0

MorganHill_ELA_Grade4_B1_1112

Item #	Correct Answer	Standard
1	C	4 - 1.2.c - Writing - Include supporting paragraphs with simple facts, details, and explanations.
2	A	4 - 1.2.c - Writing - Include supporting paragraphs with simple facts, details, and explanations.
3	B	4 - 1.10 - Writing - Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.
4	A	4 - 1.10 - Writing - Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.
5	C	4 - 1.10 - Writing - Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.
6	D	4 - 1.10 - Writing - Edit and revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and rearranging text.
7	B	4 - 1.2.c - Writing - Include supporting paragraphs with simple facts, details, and explanations.
8	D	4 - 2.4 - Reading - Evaluate new information and hypotheses by testing them against known information and ideas.
9	D	4 - 2.7 - Reading - Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).
10	D	4 - 2.6 - Reading - Distinguish between cause and effect and between fact and opinion in expository text.
11	C	4 - 2.7 - Reading - Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).
12	B	4 - 2.7 - Reading - Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).
13	B	4 - 2.7 - Reading - Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).
14	B	4 - 2.4 - Reading - Evaluate new information and hypotheses by testing them against known information and ideas.
15	A	4 - 1.6 - Reading - Distinguish and interpret words with multiple meanings.
16	C	4 - 2.6 - Reading - Distinguish between cause and effect and between fact and opinion in expository text.
17	B	4 - 1.2 - Reading - Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
18	A	4 - 1.6 - Reading - Distinguish and interpret words with multiple meanings.
19	C	4 - 1.2 - Reading - Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
20	B	4 - 1.3 - Reading - Use knowledge of root words to determine the meaning of unknown words within a passage.
21	A	4 - 2.6 - Reading - Distinguish between cause and effect and between fact and opinion in expository text.
22	B	4 - 3.5 - Reading - Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.
23	A	4 - 1.2.d - Writing - Conclude with a paragraph that summarizes the points.
24	B	4 - 1.3 - Written and Oral English Language Conventions - Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.
25	D	4 - 1.3 - Written and Oral English Language Conventions - Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.
26	B	4 - 1.3 - Written and Oral English Language Conventions - Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.
27	B	4 - 1.3 - Written and Oral English Language Conventions - Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.

MorganHill_ELA_Grade4_B1_1112

Item #	Correct Answer	Standard
28	A	4 - 1.7 - Written and Oral English Language Conventions - Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.
29	A	4 - 1.7 - Written and Oral English Language Conventions - Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.
30	B	4 - 1.7 - Written and Oral English Language Conventions - Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.
31	B	4 - 1.3 - Reading - Use knowledge of root words to determine the meaning of unknown words within a passage.
32	D	4 - 1.7 - Written and Oral English Language Conventions - Spell correctly roots, inflections, suffixes and prefixes, and syllable constructions.
33	D	4 - 1.3 - Reading - Use knowledge of root words to determine the meaning of unknown words within a passage.
34	A	4 - 1.1 - Written and Oral English Language Conventions - Use simple and compound sentences in writing and speaking.
35	C	4 - 1.1 - Written and Oral English Language Conventions - Use simple and compound sentences in writing and speaking.
36	C	4 - 1.1 - Written and Oral English Language Conventions - Use simple and compound sentences in writing and speaking.
37	C	4 - 1.1 - Written and Oral English Language Conventions - Use simple and compound sentences in writing and speaking.
38	A	4 - 2.4 - Reading - Evaluate new information and hypotheses by testing them against known information and ideas.
39	C	4 - 1.2 - Reading - Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
40	C	4 - 1.3 - Reading - Use knowledge of root words to determine the meaning of unknown words within a passage.
41	A	4 - 2.6 - Reading - Distinguish between cause and effect and between fact and opinion in expository text.
42	C	4 - 2.5 - Reading - Compare and contrast information on the same topic after reading several passages or articles.
43	C	4 - 2.5 - Reading - Compare and contrast information on the same topic after reading several passages or articles.
44	A	4 - 2.5 - Reading - Compare and contrast information on the same topic after reading several passages or articles.
45	B	4 - 2.5 - Reading - Compare and contrast information on the same topic after reading several passages or articles.
46	B	4 - 1.2 - Reading - Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.
47	C	4 - 2.4 - Reading - Evaluate new information and hypotheses by testing them against known information and ideas.
48	B	4 - 3.5 - Reading - Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.
49	A	4 - 3.5 - Reading - Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.
50	D	4 - 1.6 - Reading - Distinguish and interpret words with multiple meanings.
51	C	4 - 3.5 - Reading - Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.
52	C	4 - 1.6 - Reading - Distinguish and interpret words with multiple meanings.