

Assessment Name: MorganHill_ELA_Grade3_B1_1112
Subject Name: ELA
Grade(s)/Course(s): Grade 3
Total Number of Items 48

STANDARDS	
1.1.a - Writing	2
1.1.b - Writing	2
1.3 - Writing	4
1.4 - Reading	4
1.4 - Writing	4
1.4 - Written and Oral English Language Conventions	4
1.5 - Written and Oral English Language Conventions	4
1.6 - Reading	4
1.7 - Written and Oral English Language Conventions	4
1.8 - Reading	4
2.6 - Reading	4
3.2 - Reading	4
3.3 - Reading	4
BLOOM'S TAXONOMY	
Evaluation	2
Synthesis	3
Analysis	6
Application	11
Comprehension	17
Knowledge	9
Conceptual Understanding	0
N/A	0
DIFFICULTY LEVEL	
Low	10
Medium	36
High	2
N/A	0

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
1	1.4 - Reading		Medium					Analysis					
2	1.8 - Reading		Medium								Knowledge		
3	1.6 - Reading		Medium							Comprehension			
4	1.6 - Reading		Medium								Knowledge		
5	1.4 - Reading		Medium								Knowledge		
6	3.2 - Reading	Low								Comprehension			
7	3.3 - Reading		Medium				Synthesis						
8	1.8 - Reading		Medium							Comprehension			
9	1.6 - Reading		Medium							Comprehension			
10	1.8 - Reading		Medium							Comprehension			
11	3.3 - Reading		Medium					Analysis					
12	3.3 - Reading		Medium				Synthesis						
13	1.1.a - Writing		Medium			Evaluation							
14	1.1.a - Writing			High				Analysis					
15	1.3 - Writing		Medium								Knowledge		
16	1.3 - Writing	Low									Knowledge		
17	1.4 - Writing	Low								Comprehension			
18	1.4 - Written and Oral English Language Conventions		Medium							Comprehension			
19	1.4 - Written and Oral English Language Conventions		Medium					Analysis					
20	1.4 - Written and Oral English Language Conventions		Medium						Application				
21	1.5 - Written and Oral English Language Conventions	Low							Application				
22	1.5 - Written and Oral English Language Conventions		Medium						Application				
23	1.5 - Written and Oral English Language Conventions		Medium						Application				
24	1.5 - Written and Oral English Language Conventions		Medium						Application				
25	1.7 - Written and Oral English Language Conventions		Medium						Application				

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
26	1.7 - Written and Oral English Language Conventions		Medium								Knowledge		
27	1.4 - Written and Oral English Language Conventions		Medium						Application				
28	1.1.b - Writing		Medium							Comprehension			
29	1.1.b - Writing		Medium			Evaluation							
30	1.3 - Writing	Low									Knowledge		
31	1.7 - Written and Oral English Language Conventions		Medium						Application				
32	1.3 - Writing		Medium						Application				
33	1.4 - Writing	Low					Synthesis						
34	1.4 - Writing		Medium							Comprehension			
35	1.7 - Written and Oral English Language Conventions	Low							Application				
36	1.4 - Writing		Medium					Analysis					
37	2.6 - Reading		Medium						Application				
38	3.2 - Reading			High						Comprehension			
39	3.3 - Reading	Low								Comprehension			
40	2.6 - Reading		Medium					Analysis					
41	1.4 - Reading		Medium							Comprehension			
42	1.8 - Reading	Low								Comprehension			
43	2.6 - Reading		Medium								Knowledge		
44	3.2 - Reading		Medium							Comprehension			
45	3.2 - Reading		Medium							Comprehension			
46	2.6 - Reading	Low								Comprehension			
47	1.4 - Reading		Medium								Knowledge		
48	1.6 - Reading		Medium							Comprehension			
Total		10	36	2	0	2	3	6	11	17	9	0	0

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Item #	Correct Answer	Standard
1	C	3 - 1.4 - Reading - Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
2	D	3 - 1.8 - Reading - Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
3	C	3 - 1.6 - Reading - Use sentence and word context to find the meaning of unknown words.
4	C	3 - 1.6 - Reading - Use sentence and word context to find the meaning of unknown words.
5	A	3 - 1.4 - Reading - Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
6	A	3 - 3.2 - Reading - Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.
7	B	3 - 3.3 - Reading - Determine what characters are like by what they say or do and by how the author or illustrator portrays them.
8	B	3 - 1.8 - Reading - Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
9	C	3 - 1.6 - Reading - Use sentence and word context to find the meaning of unknown words.
10	C	3 - 1.8 - Reading - Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
11	A	3 - 3.3 - Reading - Determine what characters are like by what they say or do and by how the author or illustrator portrays them.
12	B	3 - 3.3 - Reading - Determine what characters are like by what they say or do and by how the author or illustrator portrays them.
13	A	3 - 1.1.a - Writing - Develop a topic sentence.
14	D	3 - 1.1.a - Writing - Develop a topic sentence.
15	B	3 - 1.3 - Writing - Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia).
16	B	3 - 1.3 - Writing - Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia).
17	C	3 - 1.4 - Writing - Revise drafts to improve the coherence and logical progression of ideas by using an established rubric.
18	C	3 - 1.4 - Written and Oral English Language Conventions - Identify and use subjects and verbs correctly in speaking and writing simple sentences.
19	B	3 - 1.4 - Written and Oral English Language Conventions - Identify and use subjects and verbs correctly in speaking and writing simple sentences.
20	B	3 - 1.4 - Written and Oral English Language Conventions - Identify and use subjects and verbs correctly in speaking and writing simple sentences.
21	B	3 - 1.5 - Written and Oral English Language Conventions - Punctuate dates, city and state, and titles of books correctly.
22	D	3 - 1.5 - Written and Oral English Language Conventions - Punctuate dates, city and state, and titles of books correctly.
23	B	3 - 1.5 - Written and Oral English Language Conventions - Punctuate dates, city and state, and titles of books correctly.
24	C	3 - 1.5 - Written and Oral English Language Conventions - Punctuate dates, city and state, and titles of books correctly.
25	C	3 - 1.7 - Written and Oral English Language Conventions - Capitalize geographical names, holidays, historical periods, and special events correctly.

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Item #	Correct Answer	Standard
26	B	3 - 1.7 - Written and Oral English Language Conventions - Capitalize geographical names, holidays, historical periods, and special events correctly.
27	B	3 - 1.4 - Written and Oral English Language Conventions - Identify and use subjects and verbs correctly in speaking and writing simple sentences.
28	D	3 - 1.1.b - Writing - Include simple supporting facts and details.
29	A	3 - 1.1.b - Writing - Include simple supporting facts and details.
30	C	3 - 1.3 - Writing - Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia).
31	A	3 - 1.7 - Written and Oral English Language Conventions - Capitalize geographical names, holidays, historical periods, and special events correctly.
32	D	3 - 1.3 - Writing - Understand the structure and organization of various reference materials (e.g., dictionary, thesaurus, atlas, encyclopedia).
33	B	3 - 1.4 - Writing - Revise drafts to improve the coherence and logical progression of ideas by using an established rubric.
34	B	3 - 1.4 - Writing - Revise drafts to improve the coherence and logical progression of ideas by using an established rubric.
35	A	3 - 1.7 - Written and Oral English Language Conventions - Capitalize geographical names, holidays, historical periods, and special events correctly.
36	B	3 - 1.4 - Writing - Revise drafts to improve the coherence and logical progression of ideas by using an established rubric.
37	A	3 - 2.6 - Reading - Extract appropriate and significant information from the text, including problems and solutions.
38	B	3 - 3.2 - Reading - Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.
39	A	3 - 3.3 - Reading - Determine what characters are like by what they say or do and by how the author or illustrator portrays them.
40	D	3 - 2.6 - Reading - Extract appropriate and significant information from the text, including problems and solutions.
41	B	3 - 1.4 - Reading - Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
42	B	3 - 1.8 - Reading - Use knowledge of prefixes (e.g., un-, re-, pre-, bi-, mis-, dis-) and suffixes (e.g., -er, -est, -ful) to determine the meaning of words.
43	C	3 - 2.6 - Reading - Extract appropriate and significant information from the text, including problems and solutions.
44	D	3 - 3.2 - Reading - Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.
45	B	3 - 3.2 - Reading - Comprehend basic plots of classic fairy tales, myths, folktales, legends, and fables from around the world.
46	C	3 - 2.6 - Reading - Extract appropriate and significant information from the text, including problems and solutions.
47	C	3 - 1.4 - Reading - Use knowledge of antonyms, synonyms, homophones, and homographs to determine the meanings of words.
48	D	3 - 1.6 - Reading - Use sentence and word context to find the meaning of unknown words.