

Assessment Name: MorganHill_ELA_Grade2_B1_1112
Subject Name: ELA
Grade(s)/Course(s): Grade 2
Total Number of Items 48

STANDARDS	
1.1 - Reading	4
1.1 - Writing	4
1.1 - Written and Oral English Language Conventions	4
1.10 - Reading	4
1.2 - Reading	4
1.3 - Reading	4
1.4 - Writing	4
1.7 - Reading	4
1.8 - Written and Oral English Language Conventions	4
2.5 - Reading	4
2.6 - Reading	4
3.1 - Reading	4
BLOOM'S TAXONOMY	
Evaluation	1
Synthesis	5
Analysis	5
Application	6
Comprehension	14
Knowledge	17
Conceptual Understanding	0
N/A	0
DIFFICULTY LEVEL	
Low	17
Medium	21
High	10
N/A	0

#	Standard	Difficulty Level				Bloom's Taxonomy								
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A	
1	2.5 - Reading			High				Analysis						
2	2.5 - Reading		Medium							Comprehension				
3	2.6 - Reading		Medium							Comprehension				
4	1.7 - Reading	Low								Comprehension				
5	1.7 - Reading	Low								Comprehension				
6	1.7 - Reading	Low								Comprehension				
7	1.7 - Reading	Low								Comprehension				
8	3.1 - Reading		Medium				Synthesis							
9	3.1 - Reading		Medium				Synthesis							
10	3.1 - Reading	Low					Synthesis							
11	3.1 - Reading	Low								Comprehension				
12	1.1 - Reading		Medium								Knowledge			
13	1.2 - Reading		Medium								Knowledge			
14	1.2 - Reading	Low							Application					
15	1.2 - Reading		Medium						Application					
16	1.2 - Reading			High							Knowledge			
17	1.10 - Reading		Medium					Analysis						
18	1.10 - Reading	Low								Comprehension				
19	1.10 - Reading	Low									Knowledge			
20	1.1 - Written and Oral English Language Conventions	Low									Knowledge			
21	1.1 - Written and Oral English Language Conventions		Medium								Knowledge			
22	1.8 - Written and Oral English Language Conventions		Medium								Knowledge			
23	1.4 - Writing		Medium							Comprehension				
24	1.3 - Reading		Medium								Knowledge			
25	1.3 - Reading	Low									Knowledge			
26	1.3 - Reading	Low									Knowledge			
27	1.3 - Reading		Medium								Knowledge			
28	1.10 - Reading		Medium							Comprehension				
29	1.4 - Writing	Low								Comprehension				
30	1.4 - Writing		Medium							Comprehension				
31	1.1 - Written and Oral English Language Conventions	Low									Knowledge			

#	Standard	Difficulty Level				Bloom's Taxonomy							
		Low	Medium	High	N/A	Evaluation	Synthesis	Analysis	Application	Comprehension	Knowledge	Conceptual Understanding	N/A
32	1.1 - Written and Oral English Language Conventions			High					Application				
33	1.8 - Written and Oral English Language Conventions	Low									Knowledge		
34	1.8 - Written and Oral English Language Conventions	Low									Knowledge		
35	1.8 - Written and Oral English Language Conventions			High							Knowledge		
36	1.4 - Writing			High		Evaluation							
37	1.1 - Writing	Low						Analysis					
38	1.1 - Writing			High			Synthesis						
39	1.1 - Writing			High			Synthesis						
40	1.1 - Writing			High				Analysis					
41	2.6 - Reading		Medium								Knowledge		
42	1.1 - Reading		Medium						Application				
43	1.1 - Reading			High					Application				
44	1.1 - Reading		Medium						Application				
45	2.6 - Reading		Medium							Comprehension			
46	2.6 - Reading		Medium							Comprehension			
47	2.5 - Reading			High				Analysis					
48	2.5 - Reading		Medium								Knowledge		
Total		17	21	10	0	1	5	5	6	14	17	0	0

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Item #	Correct Answer	Standard
1	B	2 - 2.5 - Reading - Restate facts and details in the text to clarify and organize ideas.
2	C	2 - 2.5 - Reading - Restate facts and details in the text to clarify and organize ideas.
3	C	2 - 2.6 - Reading - Recognize cause-and-effect relationships in a text.
4	B	2 - 1.7 - Reading - Understand and explain common antonyms and synonyms.
5	A	2 - 1.7 - Reading - Understand and explain common antonyms and synonyms.
6	C	2 - 1.7 - Reading - Understand and explain common antonyms and synonyms.
7	D	2 - 1.7 - Reading - Understand and explain common antonyms and synonyms.
8	C	2 - 3.1 - Reading - Compare and contrast plots, settings, and characters presented by different authors.
9	A	2 - 3.1 - Reading - Compare and contrast plots, settings, and characters presented by different authors.
10	A	2 - 3.1 - Reading - Compare and contrast plots, settings, and characters presented by different authors.
11	A	2 - 3.1 - Reading - Compare and contrast plots, settings, and characters presented by different authors.
12	C	2 - 1.1 - Reading - Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
13	A	2 - 1.2 - Reading - Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
14	C	2 - 1.2 - Reading - Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
15	C	2 - 1.2 - Reading - Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
16	C	2 - 1.2 - Reading - Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
17	B	2 - 1.10 - Reading - Identify simple multiple-meaning words.
18	A	2 - 1.10 - Reading - Identify simple multiple-meaning words.
19	B	2 - 1.10 - Reading - Identify simple multiple-meaning words.
20	A	2 - 1.1 - Written and Oral English Language Conventions - Distinguish between complete and incomplete sentences.
21	C	2 - 1.1 - Written and Oral English Language Conventions - Distinguish between complete and incomplete sentences.
22	B	2 - 1.8 - Written and Oral English Language Conventions - Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
23	D	2 - 1.4 - Writing - Revise original drafts to improve sequence and provide more descriptive detail.
24	C	2 - 1.3 - Reading - Decode two-syllable nonsense words and regular multisyllable words.
25	A	2 - 1.3 - Reading - Decode two-syllable nonsense words and regular multisyllable words.
26	A	2 - 1.3 - Reading - Decode two-syllable nonsense words and regular multisyllable words.
27	C	2 - 1.3 - Reading - Decode two-syllable nonsense words and regular multisyllable words.
28	D	2 - 1.10 - Reading - Identify simple multiple-meaning words.
29	A	2 - 1.4 - Writing - Revise original drafts to improve sequence and provide more descriptive detail.
30	A	2 - 1.4 - Writing - Revise original drafts to improve sequence and provide more descriptive detail.
31	D	2 - 1.1 - Written and Oral English Language Conventions - Distinguish between complete and incomplete sentences.
32	A	2 - 1.1 - Written and Oral English Language Conventions - Distinguish between complete and incomplete sentences.

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Item #	Correct Answer	Standard
33	C	2 - 1.8 - Written and Oral English Language Conventions - Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
34	D	2 - 1.8 - Written and Oral English Language Conventions - Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
35	B	2 - 1.8 - Written and Oral English Language Conventions - Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly.
36	C	2 - 1.4 - Writing - Revise original drafts to improve sequence and provide more descriptive detail.
37	B	2 - 1.1 - Writing - Group related ideas and maintain a consistent focus.
38	B	2 - 1.1 - Writing - Group related ideas and maintain a consistent focus.
39	D	2 - 1.1 - Writing - Group related ideas and maintain a consistent focus.
40	B	2 - 1.1 - Writing - Group related ideas and maintain a consistent focus.
41	D	2 - 2.6 - Reading - Recognize cause-and-effect relationships in a text.
42	C	2 - 1.1 - Reading - Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
43	B	2 - 1.1 - Reading - Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
44	D	2 - 1.1 - Reading - Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading.
45	D	2 - 2.6 - Reading - Recognize cause-and-effect relationships in a text.
46	B	2 - 2.6 - Reading - Recognize cause-and-effect relationships in a text.
47	A	2 - 2.5 - Reading - Restate facts and details in the text to clarify and organize ideas.
48	D	2 - 2.5 - Reading - Restate facts and details in the text to clarify and organize ideas.