

MHUSD Essential Standards
ELA 6th Grade

Standard	Description
RW1.2	Identify and interpret figurative language and words with multiple meanings.
RW1.4	Monitor expository text for unknown words or words with novel meanings by using word, sentence, and paragraph clues to determine meaning.
RW1.5	Understand and explain “shades of meaning” in related words (e.g., <i>softly</i> and <i>quietly</i>).
RC2.3	Connect and clarify main ideas by identifying their relationships to other sources and related topics.
RC2.8	Note instances of unsupported inferences, fallacious reasoning, persuasion, and propaganda in text.
RL3.4	Define how tone or meaning is conveyed in poetry through word choice, figurative language, sentence structure, line length, punctuation, rhythm, repetition, and rhyme.
WC1.1	Use simple, compound, and compound-complex sentences; use effective coordination and subordination of ideas to express complete thoughts.
WC1.2	Identify and properly use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses; ensure that verbs agree with compound subjects.
WC1.3	Use colons after the salutation in business letters, semicolons to connect independent clauses, and commas when linking two clauses with a conjunction in compound sentences.
WC1.5	Spell frequently misspelled words correctly (e.g., <i>their</i> , <i>they’re</i> , <i>there</i>).
WS1.2	Create multiple-paragraph expository compositions: a. Engage the interest of the reader and state a clear purpose. b. Develop the topic with supporting details and precise verbs, nouns, and adjectives to paint a visual image in the mind of the reader. c. Conclude with a detailed summary linked to the purpose of the composition.
WS1.6	Revise writing to improve the organization & consistency of ideas within & between paragraphs.