

MHUSD Essential Standards
ELA 5th Grade

Standard	Description
RW1.3	Understand and explain frequently used synonyms, antonyms, and homographs.
RW1.4	Know abstract, derived roots and affixes from Greek and Latin and use this knowledge to analyze the meaning of complex words (e.g., controversial).
RW1.5	Understand and explain the figurative and metaphorical use of words in context.
RC2.2	Analyze text that is organized in sequential or chronological order.
RC2.3	Discern main ideas and concepts presented in texts, identifying and assessing evidence that supports those ideas.
RC2.4	Draw inferences, conclusions, or generalizations about text and support them with textual evidence and prior knowledge.
WC1.1	Identify and correctly use prepositional phrases, appositives, and independent and dependent clauses; use transitions and conjunctions to connect ideas.
WC1.2	Identify and correctly use verbs that are often misused (e.g., lie/lay, sit/set, rise/raise), modifiers, and pronouns.
WC1.3	Use a colon to separate hours and minutes and to introduce a list; use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, and so forth.
WC1.4	Use correct capitalization.
WC1.5	Spell roots, suffixes, prefixes, contractions, and syllable constructions correctly.
WS1.1	Create multiple-paragraph narrative compositions: a. Establish and develop a situation or plot. b. Describe the setting. c. Present an ending.
WS1.2	Create multiple-paragraph expository compositions: a. Establish a topic, important ideas, or events in sequence or chronological order. b. Provide details and transitional expressions that link one paragraph to another in a clear line of thought. c. Offer a concluding paragraph that summarizes important ideas and details.
WS1.6	Edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.