

MHUSD Essential Standards
ELA 2nd Grade

| Standard | Description |
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| RW1.1 | Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings) when reading. |
| RW1.2 | Apply knowledge of basic syllabication rules when reading (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per). |
| RW1.3 | Decode two-syllable nonsense words and regular multi-syllable words. |
| RW1.7 | Understand and explain common antonyms & synonyms. |
| RW1.10 | Identify simple multiple-meaning words. |
| RC2.5 | Restate facts and details in the text to clarify and organize ideas. |
| RC2.6 | Recognize cause-and-effect relationships in a text. |
| RL3.1 | Compare and contrast plots, settings, and characters presented by different authors. |
| RL3.4 | Identify the use of rhythm, rhyme, and alliteration in poetry. |
| WC1.8 | Spell basic short-vowel, long-vowel, r-controlled, and consonant-blend patterns correctly. |
| WS1.1 | Group related ideas and maintain a consistent focus. |
| WS1.4 | Revise original drafts to improve sequence and provide more descriptive detail. |