

JOB TITLE:

Secondary Music Teacher (Grades 7-12)

GENERAL SUMMARY:

Under the supervision of the Building Principal is responsible for providing a comprehensive music education/performance program for secondary students in grades 7-12 and develops in each student an appreciation of the art of music as part of general culture. Teaches techniques of vocal and instrumental music expression, discovers and develops talents of students in the field of music and performs other duties directly related to this position description.

DESCRIPTION OF BASIC FUNCTIONS AND RESPONSIBILITIES:**General:**

Teaches skill in instrumental and/or choral music; teaches listening theory and supportive courses relating to the nature, structure and meaning of music; helps students develop discriminatory judgments about music.

Provides a balanced music program and organizes class schedules/class time so that instruction, preparation and rehearsals can be accomplished within the allotted periods.

Provides necessary individual and small group instruction in order to individualize the music program/curriculum to the needs of each student.

Utilizes repertoire of all available types of music literature including classical, traditional and contemporary utilizing tapes, discs and live performance.

Provides broad spectrum of music experience that is appropriate to the age and skill level of high school students.

Evaluates each pupil's musical growth and performance, assessing each individual's contribution to the performance of the group.

Plans, rehearses and directs students in musical presentations for school and community.

Additional Related Duties/Responsibilities:

Maintains professional competence through inservice programs and professional growth activities.

Discovers and develops talents of students in the field of music.

Provides opportunities for students to establish rapport and relationships with professional musicians. Provides for study trips and classroom visits by performing groups and individuals.

Selects and requisitions appropriate books and instructional aids, musical instruments and maintains and is responsible for necessary inventory.

Cooperates with school/District administration in providing musical programs for graduation, civic functions and school productions and supervises students for all off campus music activities.

Responsible for proper care, storage and inventory of school-owned property, texts, sheet music, records, tapes, discs and musical instruments. Makes minor adjustments to instruments and requests repairs as necessary.

Establishes, maintains and supports high standards of personal conduct and discipline.

Working Conditions:

Ability to work at a desk, conference table or in meetings of various configurations.

Ability to stand and circulate for extended periods of time.

Ability to see for purposes of reading music, correspondence, documents and printed matter and observing students.

Ability to hear and understand speech at normal levels.

Ability to communicate so others will be able to clearly understand normal conversation.

Ability to bend, crouch, kneel to assist students pushing/pulling and lifting of musical equipment and supplies, sitting in chairs and/or floor and reaching in all directions.

Ability to lift up to 25 pounds.

Ability to carry up to 25 pounds.

Moderate to high stress level.

Environmental Conditions:

Work is predominantly in music center, multi-purpose room, auditorium, school environment.

Temperature – normal climate.

Contacts:

Daily contact with students, teachers and school staff.

Regular/occasional contact with parents, community members and outside agency personnel.

Occupational Certificates/Licenses:

Holds an appropriate California Teaching Credential (Music Education) or valid emergency certification issued by the California Commission on Teacher Credentialing.

First Aid and CPR certification.

Employment Standards:

Dexterity and physical condition to maintain a rigorous work schedule and meet standards of physical and mental health. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the position. Individuals must maintain a professional attitude and appearance.