

	<p style="text-align: center;">PARAPROFESSIONAL</p> <p style="text-align: center;">(Formerly Instructional Aide, Special Ed & Behavior Specialist/Paraeducator)</p>	<p style="text-align: center;">Classified Position</p> <p>Initial Date: September 11, 2012 Board Approval: September 11, 2012 Revision Date: September 11, 2012 Personnel Commission: Sept. 19, 2012 Range: 41</p> <p style="text-align: center;">Reports to Site Administrator</p>
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DESCRIPTION OF BASIC FUNCTIONS, SUPPORTS AND RESPONSIBILITIES:

Under the direction of a certificated teacher, instruction to individuals or groups of students placed in special education programs because of special needs; monitor and report student progress regarding behavior and performance; perform a variety of clerical, instructional duties, and functional support in support of the instructional program as required by the disabling/limiting condition of the student and according to established Individual Education Plans (IEPs). This job class requires knowledge of special education matters and a high degree of positive contact with students and staff.

REPRESENTATIVE DUTIES:

- Works with students in small groups or in prescribed individualized settings to tutor, reinforce, or follow up learning activities in basic academic, language and/or specialized subject areas under direction of teacher
- Works with students who have mild to moderate or moderate to severe learning, physical and emotional disabilities
- Prepares instructional materials for individual students as directed by the teacher, maintain daily records of achievement
- Assists in the implementation of classroom behavior intervention plans where necessary monitoring student drills, practices and related activities
- Assists teacher in the implementation of assigned sections of the students Individualized Educational Plan (IEP) and behavior intervention plans which may involve use of approved behavior modification , physical management techniques or other skills or knowledge to maintain appropriate behaviors
- Provides support to the teacher by setting up work areas and maintaining a clean, safe, and cooperative classroom and learning environment
- Assists in testing and translating activities as assigned; operate a computer and assigned software
- Assures the health and safety of students by following health and safety practices and procedures; assist in maintaining a clean and orderly classroom environment
- Assists in providing minor First Aid, administering and recording medication disbursement, CPR and EPI-PEN injection and other medical assistance procedures as deemed appropriate with established training procedures and policies
- Assists in the supervision and monitoring of students and may act as an interpreter for students with communication needs
- Assists students in daily living activities including but not limited to toileting, nutrition, social skills, and adaptive skills
- May accompany and supervise students on community based instructional outings, work programs, and/or field trips
- May assist in lifting of students in and out of wheelchairs, braces, and other orthopedic equipment
- Maintains confidentiality of student records and classroom information in accordance with legal requirements and policies
- Participates in meetings and in-service training programs
- Performs related duties as assigned

KNOWLEDGE AND ABILITIES:

- Knowledge of basic concepts of child development and behavior and ability to apply individual instructional strategies of special education students

- Ability to learn general techniques for assisting/training students with special conditions such as Autism/Pervasive Developmental Disorder, Asperger Syndrome, emotional disturbance and Downs Syndrome
- Ability to maintain classroom discipline and assist in the management and shaping of student behavior; ability to take direction and supervision
- Ability to work collaboratively with classroom teachers and professionals
- Ability to exercise tact, diplomacy, and good judgment in dealing with special education students with severe medical disabilities in a variety of situations demonstrating patience and understanding
- Recognize and report health and safety regulations and policies
- Ability to maintain records and report student progress and meet schedules and time lines
- Knowledge of correct English usage, grammar spelling, punctuation and vocabulary and ability to communicate effectively both orally and in writing

EDUCATION AND EXPERIENCE:

- High school diploma or equivalent is required
- Training and experience working with special needs students is desirable
- (P.L. 107-110 January 8, 2002): Candidates must satisfy one of the following requirements:
 - Complete two (2) years of higher education study (minimum 48 units) or
 - Obtain an AA degree or
 - Obtain a formal state or local academic assessment that demonstrates knowledge of and the ability to assist in teaching reading, writing and mathematics readiness (NCLB Certified)

LICENSES AND OTHER REQUIREMENTS:

- May require a valid California Driver's License
- May require pre-employment physical examination

WORKING CONDITIONS:

ENVIRONMENT:

- Primarily indoor classroom working environment; occasional outdoor environment in common areas and playground and bus supervision in school environment

PHYSICAL DEMANDS:

- Performs kneeling, stooping, standing and lifting, sitting for extended periods of time
- Seeing, hearing and speaking to exchange information
- Bending, twisting, pushing, pulling, climbing, squatting, crawling and kneeling to perform duties
- Dexterity of hands and fingers
- May be required to lift up to 50 pounds without assistance
- Moderate to high stress level

HAZARDS:

- Exposure to body fluids; all body fluids should be handled as if infectious
- Exposure to risk of tripping and falling and /or physical contact

EMPLOYMENT STANDARDS:

Dexterity and physical condition to maintain a rigorous work schedule and meet standards of physical and mental health. To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions of the position. Individuals must maintain a professional attitude and appearance.