



Morgan Hill Unified School District  
15600 Concord Circle  
Morgan Hill CA 95037  
408-201-6075

DELAC Minutes  
December 14, 2016  
6:10-7:35 pm  
District Office

<b>Officers Present:</b> Veronica Serafio- President Chris Taylor- Vice President	<b>Representatives Present:</b> Maria Rojo- Walsh Noemi Quintero- Barrett Delia Gomez –Live Oak Ofelia Olvera- Live Oak Samuel Barcenas - Paradise Elisa Mendoza- Nordstrom Blanca Sanchez- Murphy Francisco Perez- SMG
<b>Guests:</b> Ms. Barcenas- Paradise parent	
<b>District Office Personnel:</b> Ramon Zavala- Assistant Superintendent Educational Services Ivonne Glenn- Director State and Federal Programs Gema Alvarez- Bilingual Executive Secretary, Educational Services	

**I. Welcome and Attendance**

- The Meeting was called to order at 6:10.
- Dr. Zavala informed the representatives of the new EL Master Plan and presented the EL Master Plan, there are copies in English and in Spanish.

**II. Adoption of the Agenda**

- Noemi Quintero motioned to approve the agenda and Francisco Perez seconded the motion.

**III. Adoption of Minutes**

- There was a correction to the minutes by changing a name from Mr. Samuel Barcenas Palaniagua to just Samuel Barcenas. Samuel Barcenas motioned to approve the minutes and Francisco Perez seconded the motion.

**IV. Introduction**

- Ivonne Glenn presented a reflection video on teamwork.
- Representatives did an icebreaker activity and reflected on 2-3 elements that helps teamwork.



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**V. DELAC Recommendations from 2015-2016**

- Ivonne Glenn presented the recommendations that were made by DELAC for the 2015-2016 school year and the progress in each recommendation.
- Ivonne Glenn demonstrated how each recommendation is implemented into the new EL Master Plan.
- Representatives had several questions in regards to students with disabilities and how they are identified in EL
  - i. What happens to students with disabilities that are EL's?
    - a) ELs and SPED. Ms. Glenn indicated that there should be a language goal reflected in the IEP of each student with disabilities and it should indicate what services are received.
  - ii. How to distinguish the difference between having a disability versus a language barrier?
- A student with disabilities presentation was requested for January's DELAC agenda.
- Francisco Perez asked how do we help our students if they are advanced in their grade level? Dr. Zavala responded, that teachers are trained to differentiate students who are advanced and work with them and other students to get them to further advance.

**VI. Recommendations**

- It was recommended to postpone the Reclassification presentation to January's DELAC Meeting.

**VII. Adjournment**

- The meeting was adjourned at 7:35. The motion was made by Chris Taylor and seconded by Maria Rojo.