



Local Control Accountability Plan (LCAP) Draft Goals and Actions

Morgan Hill Unified School District
April 15, 2014

Today's Purpose

- ▶ To learn about changes to school funding and the new Local Control Funding Formula (LCFF)
- ▶ For community and staff to share input on draft goals and actions of Local Control Accountability Plan (LCAP)

The new funding: Local Control Funding Formula LCFF

- ▶ Is about equity and justice for our neediest students
- ▶ Is designed to close the achievement gap by providing additional funds to support improved student outcomes
- ▶ Shifts away from compliance to accountability based upon local needs, measured by progress toward annual goals, and linked to the district's budget
- ▶ We must develop a plan locally that achieves improved results with input from staff and community

The LCAP Process:



- ▶ Identifies priorities
- ▶ Establishes activities that actualize our vision and mission
- ▶ Creates alignment with budget
- ▶ Helps develop our collective identity and purpose
- ▶ Three year plan

District Vision and Mission

► Our Vision

All students will receive an excellent education and be empowered to succeed in school. Our students will be prepared to achieve in our diverse, global society and to make meaningful contributions in their community. Students will become critical thinkers and problem solvers who can thrive in the challenges of the 21st Century.

► Our Mission

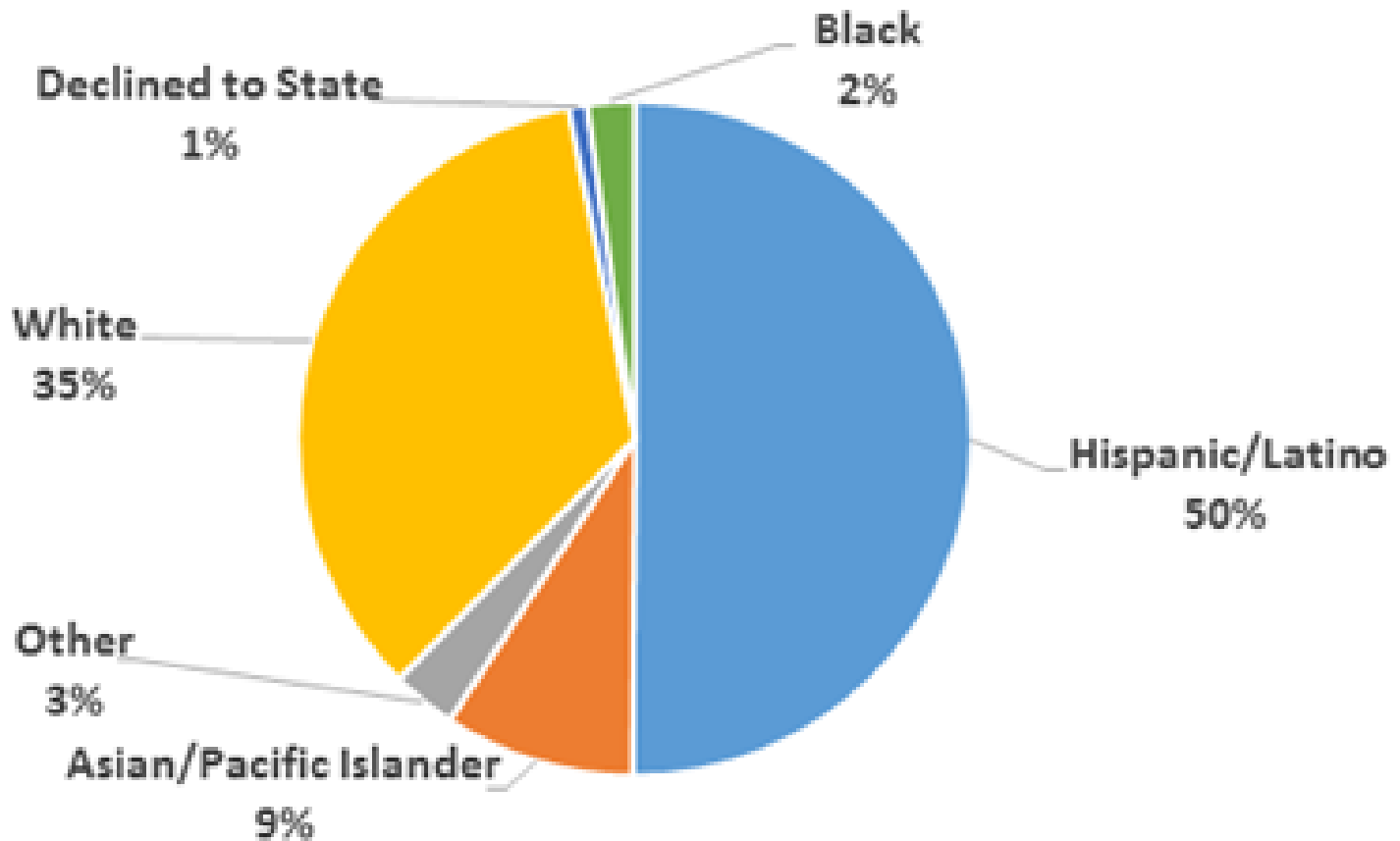
The Morgan Hill Unified School District's central purpose is to educate students. In partnership with parents and the community, we create learning environments where all students learn and are empowered to achieve their unique potential. We model and nurture civility, respect, compassion, personal responsibility, curiosity and integrity in an environment of diversity, equity, and service.

Who are we?

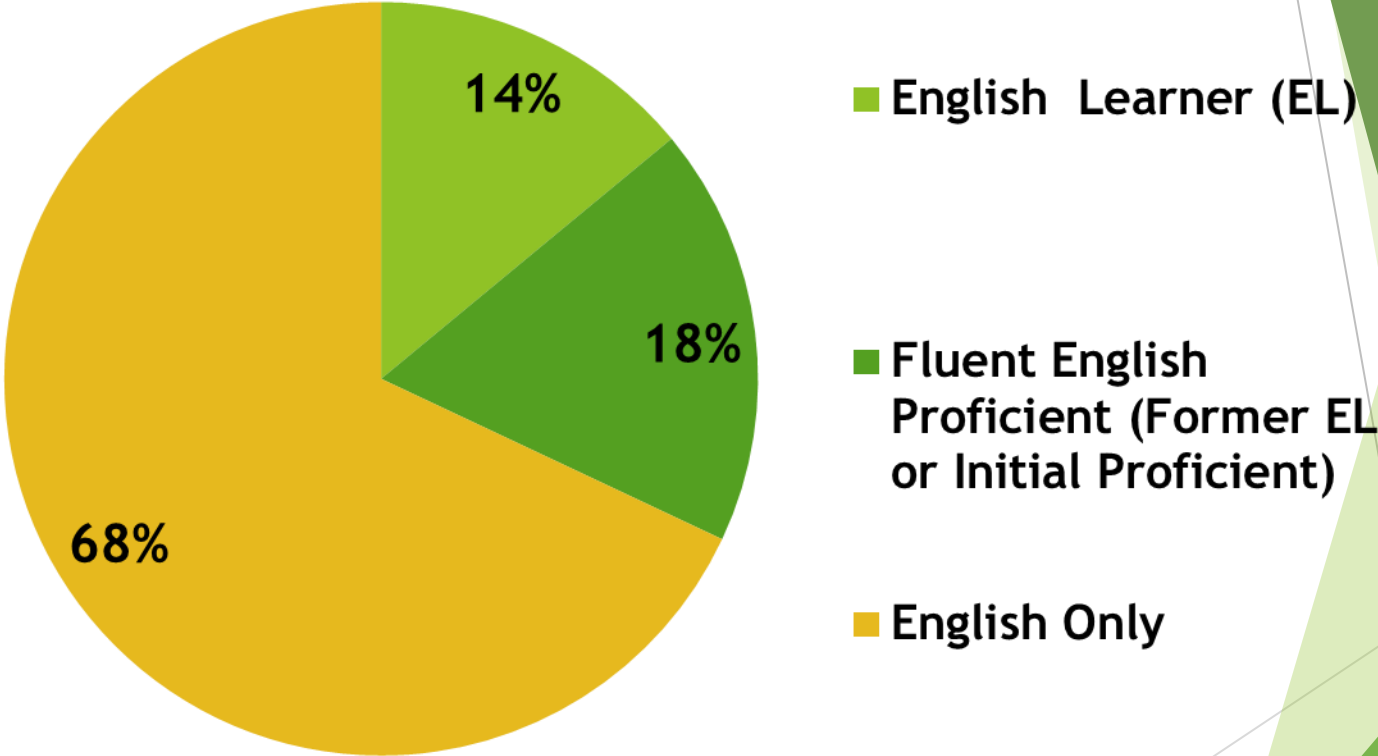


Who are we?

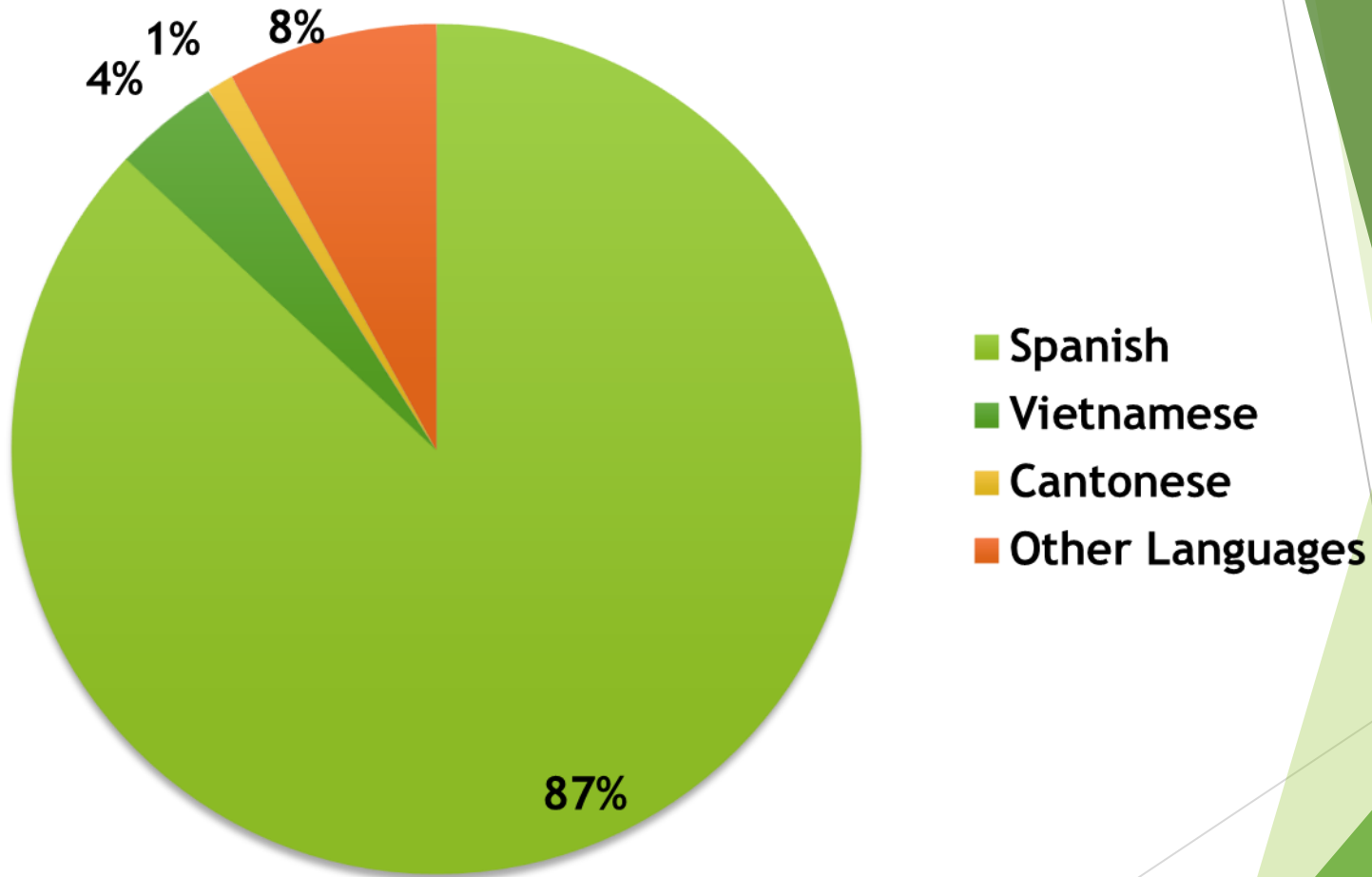
MHUSD Students' Ethnic Breakdown 2013-14



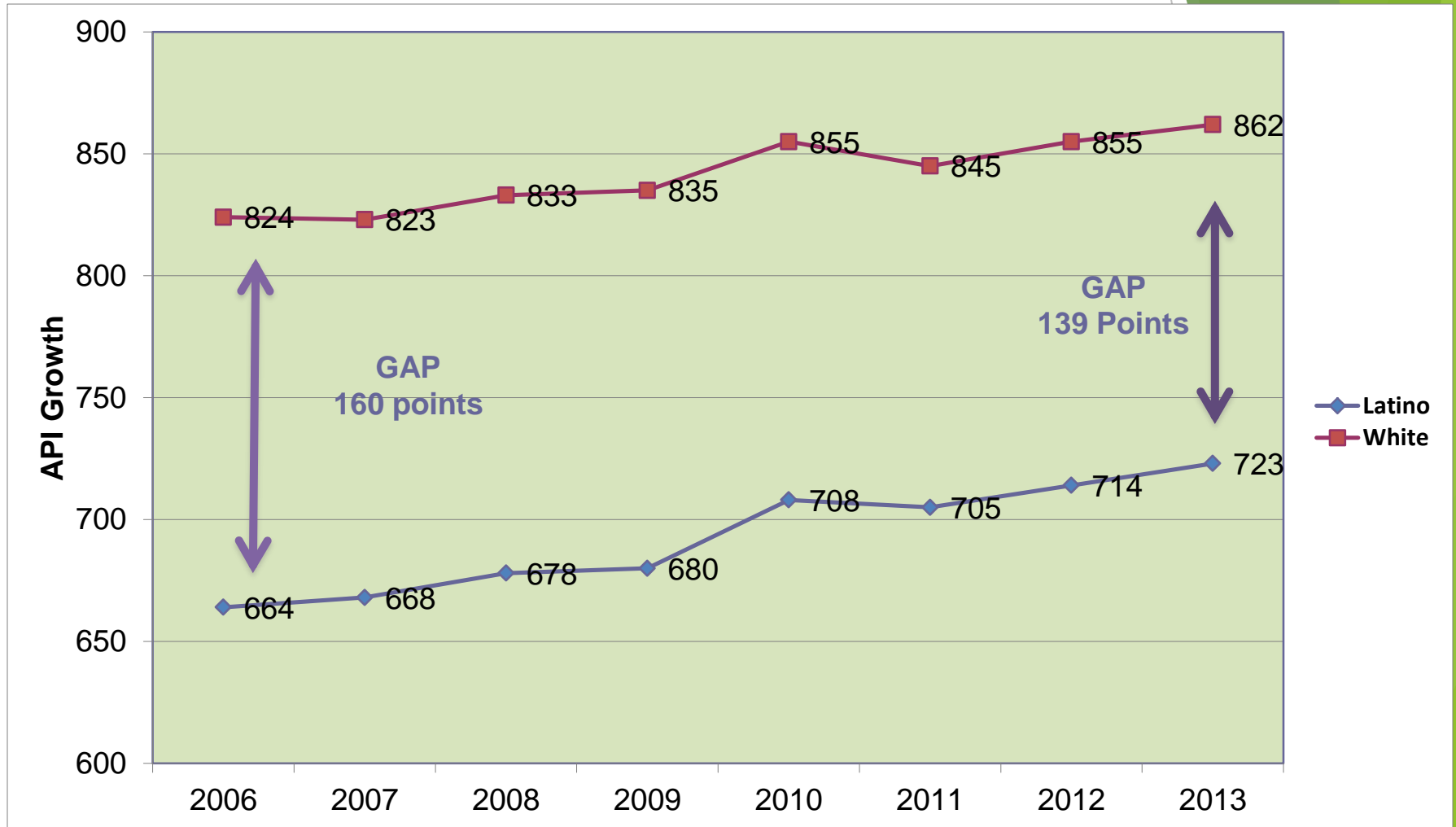
Language Proficiency 2013



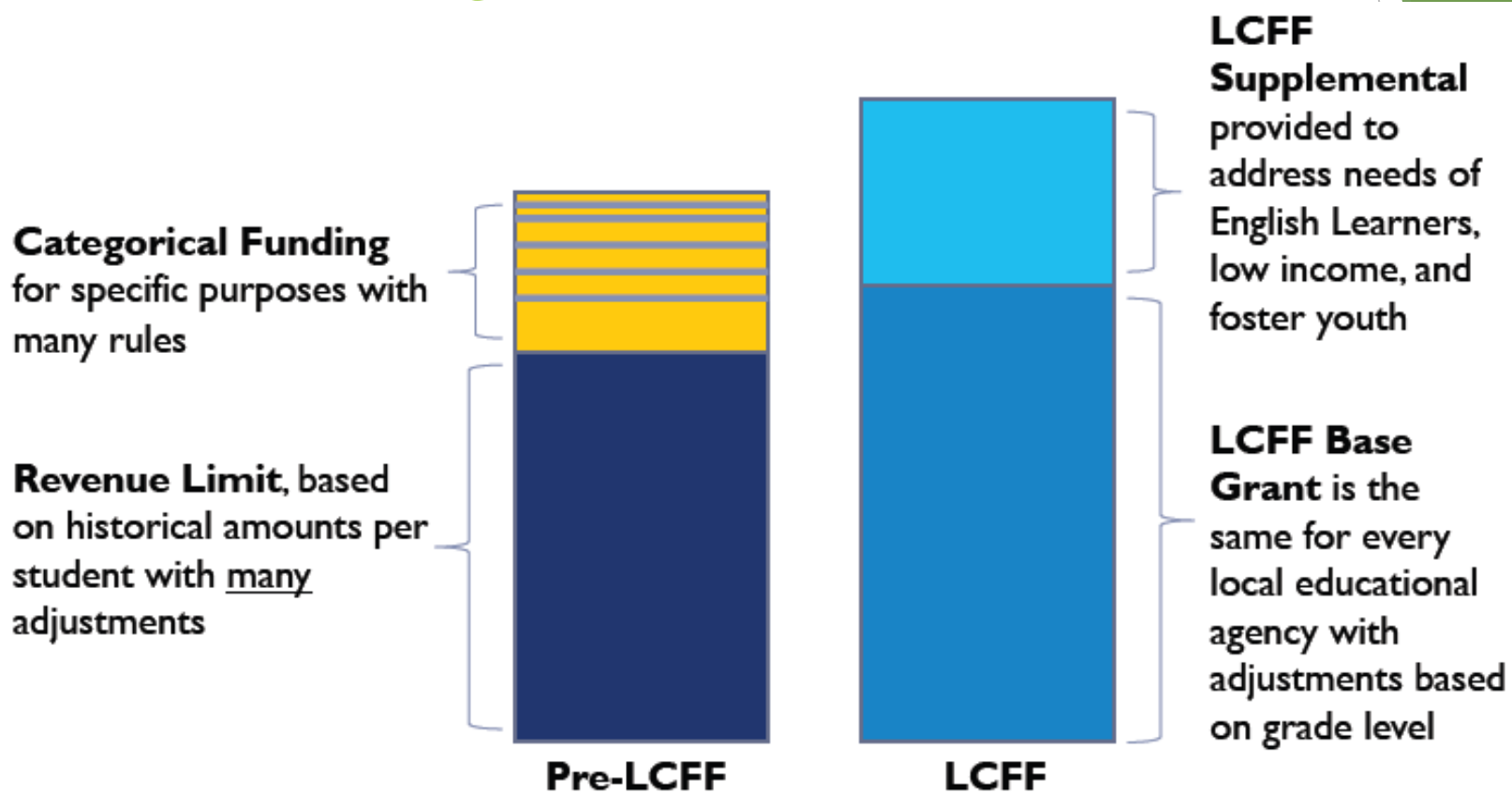
Languages in MHUSD of Our English Learner Students



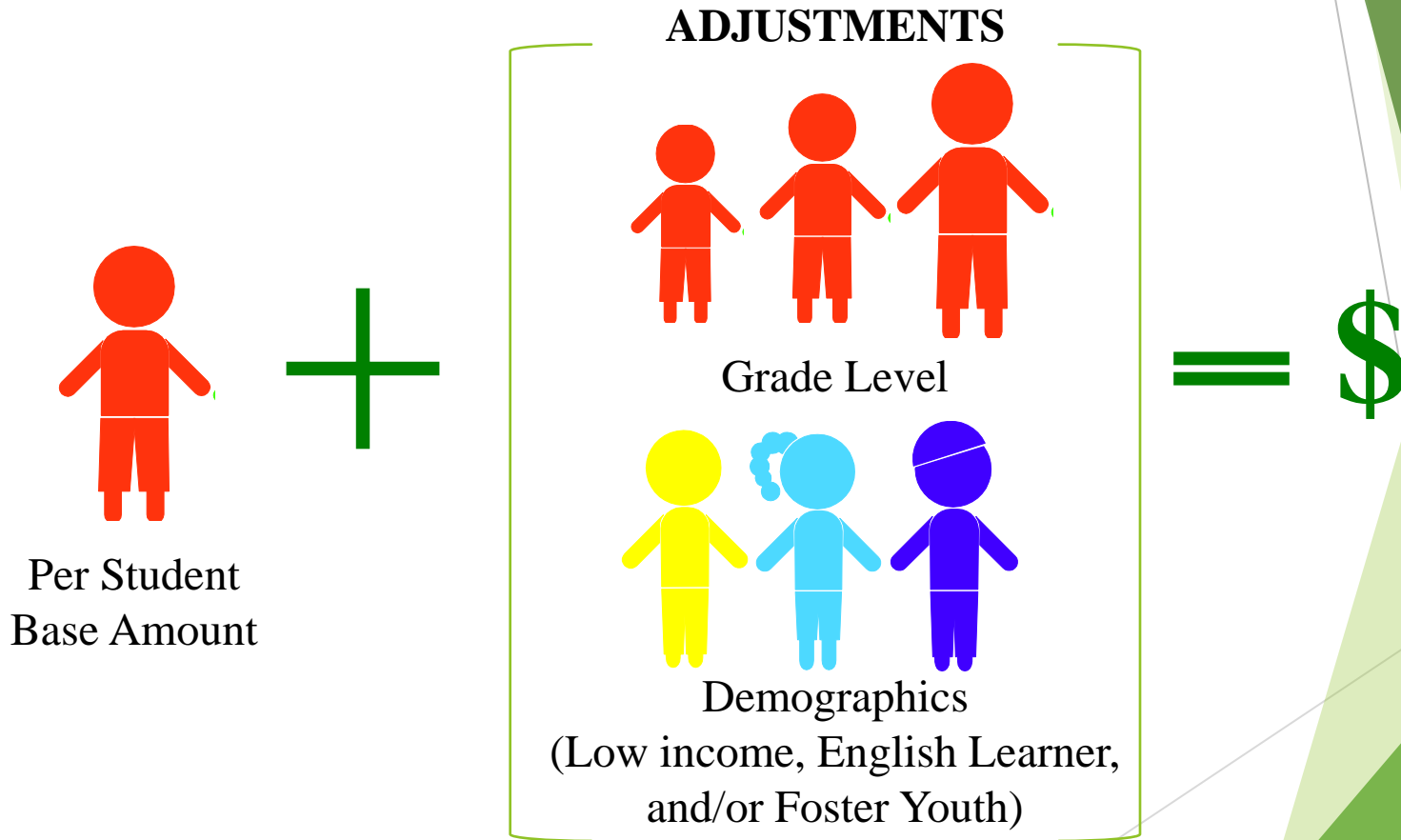
Our Challenge: Closing the Gap



“Old” vs. “New” Methodology of Funding



The Local Control Funding Formula (LCFF)



A New Way of Thinking

What are our expectations for students?

What programs and services are achieving desired results?

What are our achievement goals and what must we do to improve the conditions of learning, increase engagement, and improve school climate?

What can we accomplish in three years?

How will we measure our progress?

Based on the resources available, what actions and activities will we implement next year?

**Program
Decisions**

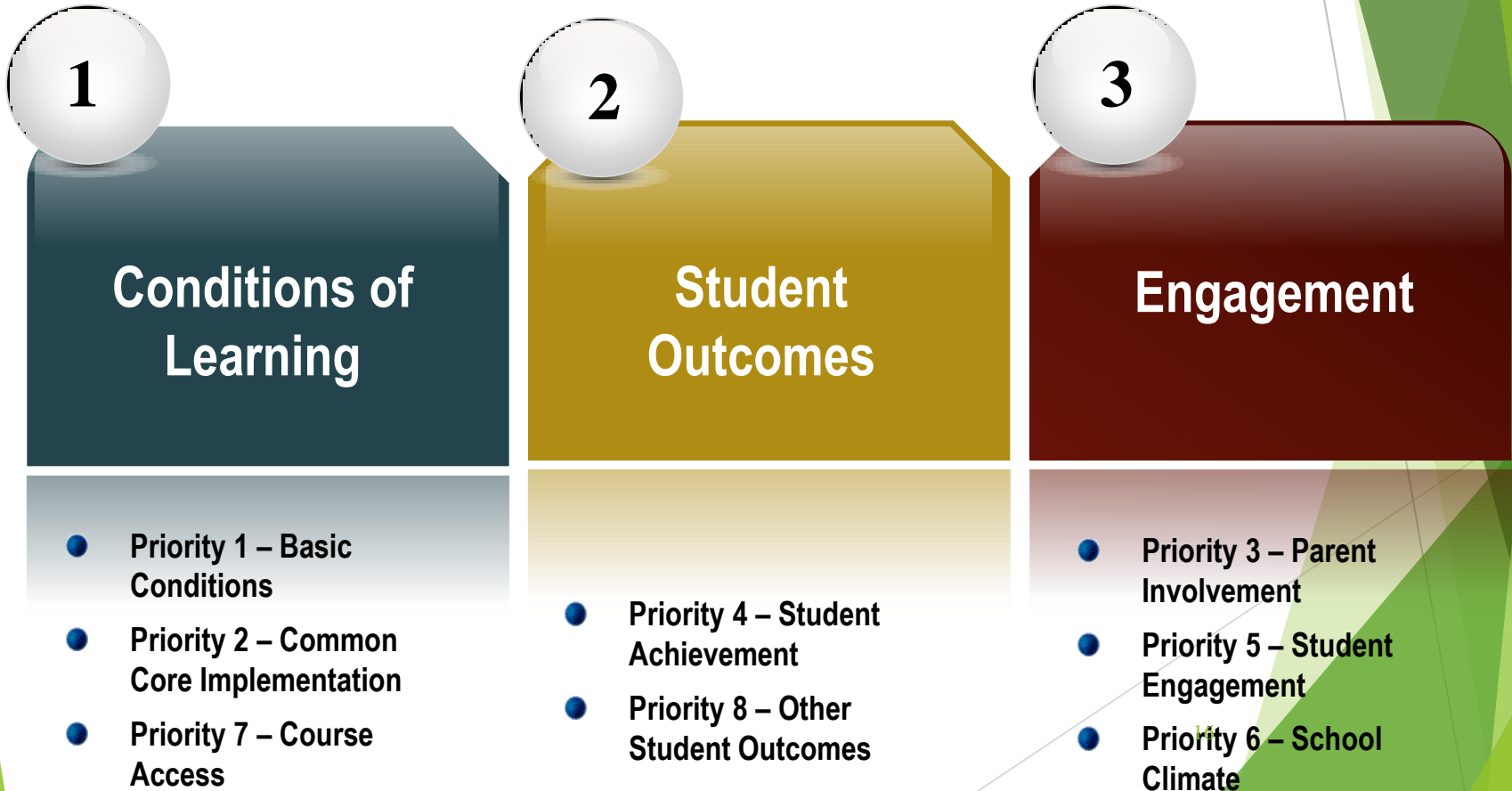
The Local Control Accountability Plan (LCAP)

- ▶ *The LCAP must describe the goals and actions for the school district and each school to achieve the goals for students identified in Education Code 52052 (English Learners, Students from Low Socioeconomic Backgrounds, Foster Youth) including students with disabilities.*
- ▶ *Goals must reflect 8 priority areas.*
- ▶ *Include staff and community input*
- ▶ *Three year plan*
- ▶ *Goals and objectives are to be reflected in School Plans for Student Achievement*

Morgan Hill USD's LCAP Process

1. Work Groups (approximately 60 teachers, administrators, and community members) created goals and actions for each priority area: January 31, February 12, March 5
2. Present draft plan to community for input: March 18 - April 30
 - ▶ Three regional community meetings
 - ▶ March 18 - 6 pm - Los Paseos
 - ▶ April 7 - 6 pm - El Toro
 - ▶ April 11 - 8 am - San Martin/Gwinn
 - ▶ School group meetings: DELAC/ELACs, Migrant Parent Advisory (MPAC), Home & School Clubs, Principal and staff meetings
3. Based on community feedback, refine goals and action plan. Align resources to activities outlined in action plans: May 1-May 15
4. Mid-May - LCAP Work Groups will review revised LCAP
5. Public Hearing at Board Meeting: June 10
6. Presented for board approval: June 24

Three Categories for Planning Purposes: 8 Priority Areas



Conditions of Learning

Basic Services: Proposed Goals

- ▶ Facilities: Create a safe, clean and modern environment at all of our school sites.
- ▶ Highly-qualified teachers and staff: Establish Morgan Hill Unified as a highly desired place to work, collaborate and learn.
- ▶ Instructional Materials: Acquire high quality 21st Century learning materials and devices.

Basic Services: Proposed Actions

- ▶ Prioritize site facility needs.
- ▶ Ensure competitive salary schedule, including hiring bonuses or incentives for high needs areas.
- ▶ Support new teacher induction program (so teachers can complete credentialing requirements) and Teacher Support Network (for experienced teachers).
- ▶ Evaluate technology and instructional materials that reflect Common Core State Standards and 21st Century learning and purchase as needed.
- ▶ Define digital learning; create plan for use of technology as a learning and teaching tool, including use of Library Media Centers at all sites.

Implementation of Common Core: Proposed Goals

- ▶ The District will implement the new Common Core State Standards and increase college access and career opportunities.
- ▶ Students will acquire 21st Century skills.

Common Core Implementation: Proposed Actions

- ▶ Staff will use existing tests to assess students to determine college readiness.
- ▶ The District will continue to provide training to teachers to support successful implementation of Common Core State Standards.
- ▶ The District will provide teachers opportunities to meet together (collaboration time) to plan instruction and evaluate students' progress in meeting new standards.

Common Core Implementation: Proposed Actions (cont.)

- ▶ Teachers will learn how to use new assessments aligned to the Smarter Balanced Assessment (new State tests aligned to Common Core State Standards).
- ▶ Parents will receive information on how to support their children in learning the new standards.
- ▶ Teachers will receive training and support in addressing the needs of students learning English as a second language (English Learners).

Course Access: Proposed Goal(s)

- ▶ All students will have access to courses that ensure post-secondary success at the highest possible level beginning in the primary grades.
- ▶ All courses will incorporate critical thinking strategies that will increase academic literacy.
- ▶ Students will have access to the core curriculum through an expansion of programs, interventions, and instruction.

Course Access: Proposed Actions

- ▶ Students will be taught how technology can enhance critical thinking.
- ▶ Students will have access to Advanced Placement (AP) classes.
- ▶ There will be a 10% increase in the number of English Learners, students from low socioeconomic backgrounds, and foster youth in AP courses.
- ▶ District-wide, students by grade level will receive the same number of instructional minutes.
- ▶ All-day kindergarten will be explored.

Student Outcomes

Student Achievement: Proposed Goal(s)

- ▶ Increase student achievement in all core areas and across all grade levels.
- ▶ Increase graduation rates for all students by meeting or exceeding state targets.
- ▶ Students will develop 21st Century skills: Critical Thinking & Problem solving, Creativity, Communication skills, Collaboration, Digital Literacy, and Global citizenship

Student Achievement: Proposed Actions

- ▶ Provide instructional program emphasizing literacy skills across all subject areas.
- ▶ Develop various measurements for learning, including student exhibitions and performance assessments where students must demonstrate their knowledge and skills.
- ▶ Define growth targets for all state mandated tests including California English Language Development Test, California High School Exit Exam, and New Smarter Balanced Tests (Common Core).

Student Achievement: Proposed Actions (cont.)

- ▶ Design a well-articulated process to provide students with the necessary academic support or interventions they need in order to be successful. This includes establishing a system for documenting interventions provided to students to assess effectiveness.
 - Provide training to teachers on meeting the diverse needs of our student population.
 - Research the benefits of all-day kindergarten, extended school day for primary grades and early education programs.
- ▶ Establish a team to design student exhibitions that will be done at the end of grade 3, 6, 8 and 12 demonstrating their knowledge and 21st Century skills. These would be evaluated by an agreed upon rubric that addresses 21st Century Skills and the Common Core State Standards.

Other Outcomes: Proposed Goals

- ▶ Increase student engagement and connection with the community by participating in a community service program.

Other Outcomes: Proposed Actions

- ▶ K-6 students participate in a school/community designed program.
- ▶ Middle school students participate in a school/community service activity and may develop community service activities.
- ▶ High School students will participate in community service project or activity to be part of their senior year exhibition or portfolio.
- ▶ An advisory committee made of community members and school staff will be established.
- ▶ A recognition program will be developed

Engagement

Parent Involvement Proposed Goals:

- ▶ Because parents are equal partners in their child's education, improve parent involvement at all levels in order to strengthen home/school partnerships.

Parent Involvement

Proposed Actions

- ▶ Increase parent/guardian attendance to all school parent related events including school committee meetings (School Site council, English Learner Advisory Committee, Home and School club, etc.)
- ▶ Establish family-friendly volunteer opportunities to promote meaningful parent/guardian participation.
- ▶ Provide training to school staff on how to work effectively with parents.
- ▶ Each school will develop a parent outreach plan.
- ▶ Ensure parent information is available in accessible formats and in languages spoken by the majority of our families.
- ▶ Schools sites will build a culture of inclusion and acceptance and will design ways that promote more parent engagement.
- ▶ Ensure that parent representation on committees reflects the composition of the student body.

Student Engagement Proposed Goal(s):

- ▶ By the end of the third year of the LCAP, the District will have increased student attendance rates reducing habitual truancy in order to sustain high school graduation rates and reduce high school dropout rates.

Student Engagement

Proposed Action(s):

- ▶ Increase the number of before and after school programs and activities including extracurricular activities, high schools courses for credit recovery and tutorials. Provide transportation to improve access.
- ▶ Schools will participate in the School Attendance Review Board (SARB) process and monitor the number of students with frequent absences by providing appropriate interventions.
- ▶ Hire additional support staff who can support academic and social emotional needs.
- ▶ Increase number of students enrolled in Advanced Placement (AP) and Career Technical Education (CTE) courses. This includes collecting information on current enrollment by student subgroups (English Learners, Low Socioeconomic background and foster youth).

School Climate: Proposed Goal(s)

- ▶ School staff will establish meaningful and intentional connections (relationships) with all students.
- ▶ Reduce the number of suspensions and expulsions by school and districtwide with special focus on ethnic minority males.

School Climate: Proposed Actions

- ▶ Using a Positive Behavior Intervention System in our schools, schools will establish meaningful relationships with all students with a special focus on students at risk or students known to have few positive connections.
- ▶ School teams will assess needs and current interventions for behavior researching what interventions are truly effective for their school population.
- ▶ Use the results of surveys to evaluate the effectiveness of this programs that address school climate:
 - Project Cornerstone
 - Healthy Kids Survey
 - Olweus (Anti Bullying)

1. Will these goals and actions improve student achievement?
2. What is missing or needed?
3. What challenges might surface with any of these ideas?
4. How can you help?

Complete survey on line.

Thank you!

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Your participation matters!